

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--------------|--|--------|-----------|-------------|--------------|-----------------------------|
| Barker Creek | Kidphonics Activity Kit | N/A | N/A | K | 704068024007 | 100% |
| | Note: Must be purchased and used as a kit to meet correlation. | | | | | |
| | Key Features: Teaches phonics, letter recognition and simple spelling, Kit includes A-Z pictures, one picture for every letter. Of the alphabet. Lowercase letters with extras (38 in all) as well as a brilliant blue kid board. Can be used for one-on-one, small groups or learning center activities. Kidphonics is highly effective, hands on tool. Children have fun learning while mastering phonics, letter recognition and simple spelling. | | | | | |
| | E-Z Edit Tablet | | | | 704068055025 | |
| | My Big Book | | | | 704068055018 | 80% |
| | Super Kidread Activity Kit | N/A | N/A | K | 704068023451 | |
| | Note: Must be purchased and used as a kit to meet correlation. | | | | | |
| | Key Features: Teaches phonics, letter recognition and simple spelling, Kit includes A-Z pictures, one picture for every letter. Of the alphabet. Lowercase letters with extras (38 in all) as well as a brilliant blue kid board. Can be used for one-on-one, small groups or learning center activities. Kidphonics is highly effective, hands on tool. Children have fun learning while mastering phonics, letter recognition and simple spelling. | | | | | |
| | Kidphonics Activity Kit | N/A | N/A | 1 | 704068024007 | 95% |
| | Note: Must be purchased and used as a kit to meet correlation. | | | | | |
| | Key Features: Teaches phonics, letter recognition and simple spelling, Kit includes A-Z pictures, one picture for every letter. Of the alphabet. Lowercase letters with extras (38 in all) as well as a brilliant blue kid board. Can be used for one-on-one, small groups or learning center activities. Kidphonics is highly effective, hands on tool. Children have fun learning while mastering phonics, letter recognition and simple spelling. | | | | | |
| | E-Z Edit Tablet | | | | 704068055025 | |
| | My Big Book | | | | 704068055018 | |
| | Super Kidread Activity Kit | N/A | N/A | 1 | 704068023451 | 85% |
| | Note: Must be purchased and used as a kit to meet correlation. | | | | | |
| | Key Features: Teaches phonics, letter recognition and simple spelling, Kit includes A-Z pictures, one picture for every letter. Of the alphabet. Lowercase letters with extras (38 in all) as well as a brilliant blue kid board. Can be used for one-on-one, small groups or learning center activities. Kidphonics is highly effective, hands on tool. Children have fun learning while mastering phonics, letter recognition and simple spelling. | | | | | |
| | Super Kidread Activity Kit | N/A | N/A | 2 | 704068023451 | R 28% |
| | Note: Approved as a "Resource Only". Must be purchased and used as a kit to meet correlation. | | | | | |
| | Key Features: Teaches phonics, letter recognition and simple spelling, Kit includes A-Z pictures, one picture for every letter. Of the alphabet. Lowercase letters with extras (38 in all) as well as a brilliant blue kid board. Can be used for one-on-one, small groups or learning center activities. Kidphonics is highly effective, hands on tool. Children have fun learning while mastering phonics, letter recognition and simple spelling. | | | | | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|-------------------------------------|---|---------------------------|-------------|------------------------|-------------------|--|
| Educator's Publishing Service | Writing Skills A | Diana Hanbury-King | 2003 | 2-4 (2-6) | 0838820492 | Grade 2 = 72% Grade 3 = 67% Grade 4 = 77% |
| | Key Features: Prewriting, organizing strategies and choosing forms and genres. Achieving sentence variety, writing a paragraph and essays. Grammar Rules for writing, Handwriting, Spelling. For reluctant, at risk, and beginning writer. Writing Skills program provides an essential foundation in thinking and writing skills. For the proficient and advanced student, it offers strategies, techniques, and the opportunities to apply them. With Special instruction in spelling, handwriting. | | | | | |
| | Writing Skills 1, 2nd Edition | Diana Hanbury-King | 2004 | 5 - 6 (2-6) | 0838825656 | Grade5 = 65% Grade 6 = 45% |
| | Note: Must be purchased and used as a kit to meet correlation. Key Features: Prewriting, organizing strategies and choosing forms and genres. Achieving sentence variety, writing a paragraph and essays. Grammar Rules for writing, Handwriting, Spelling | | | | | |
| | Words I Use When I Write | Alana Trisler | 1989 | 1 (1-2) | 0838860435 | R 35% overall 100% Spelling |
| | Note: Adopted as "Resource Only". Must be used Words I Use When I Write teacher's guide.. Key Features: The Teacher's Guide provides additional support with valuable tips and techniques for using Words I Use When I Write. This useful teacher resource includes: Student progress sheets, models for differentiated instruction and engaging activities such as riddles and scavenger hunts. | | | | | |
| | Words I Use When I Write TG | | | (1-6) | 0838863213 | |
| | Words I Use When I Write | Alana Trisler | 1989 | 2 (1-2) | 0838860435 | R 28% overall 67% Spelling |
| | Note: Adopted as "Resource Only"., Must be used Words I Use When I Write teacher's guide.. Key Features: The Teacher's Guide provides additional support with valuable tips and techniques for using Words I Use When I Write. This useful teacher resource includes: Student progress sheets, models for differentiated instruction and engaging activities such as riddles and scavenger hunts. | | | | | |
| | Words I Use When I Write TG | | | (1-6) | 0838863213 | |
| | More Words I Use When I Write | Alana Trisler | 1990 | 3 (3-4) | 0838860702 | R 21% overall 34% Spelling |
| | Note: Adopted as "Resource Only". Must be used Words I Use When I Write teacher's guide.. Key Features: Personal dictionaries provide useful words for spelling and writing. Building on an initial high-frequency word list, students can add new words that they've chosen themselves, as well as those suggested by the teacher. Provides more than 1,100 hand- printed, high-frequency words appropriate for intermediate students. Extra pages of blank lines included to support a growing vocabulary. | | | | | |
| | Words I Use When I Write TG | | | (1-6) | 0838863213 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|-------------------------------------|--|---------------------------------|-------------|-------------------|-------------------|--|
| Educator's Publishing Service | More Words I Use When I Write | Alana Trisler | 1990 | 4 (3-4) | 0838860702 | R 16%overall 67%pelling |
| | Note: Adopted as "Resource Only". Must be used Words I Use When I Write teacher's guide. Key Features: Personal dictionaries provide useful words for spelling and writing. Building on an initial high-frequency word list, students can add new words that they've chosen themselves, as well as those suggested by the teacher. Provides more than 1,100 hand- printed, high-frequency words appropriate for intermediate students. Extra pages of blank lines included to support a growing vocabulary. | | | | | |
| | Words I Use When I Write TG | | | (1-6) | 0838863213 | |
| | Advanced Words I Use When I Write | Alana Trisler | 2000 | 5 (5-6) | 0838862179 | R 10% overall 0% Spelling |
| | Note: Adopted as "Resource Only". Must be used Words I Use When I Write teacher's guide Key Features: Personal dictionaries provide useful words for spelling and writing. Building on an initial high-frequency word list, students can add new words that they've chosen themselves, as well as those suggested by the teacher. Provides more than 1,200 typeset, high-frequency words including "spelling demons" and content-area words appropriate for older students. Extra pages of blank lines support a growing and more specialized vocabulary. | | | | | |
| | Words I Use When I Write TG | | | 1-6 | 0838863213 | |
| | Write About Me | Elsie S Wilmerding | 2004 | 1 | 0838826229 | R 45% |
| | Note: Adopted as "Resource Only". Must be used with Write About Me teacher's guide Key Features: Child Centered drawing and writing activities. Connections to early content area topics. Helps students become confident, expressive writers. | | | | | |
| | Write About Me and My World TG | | | | 0838826245 | |
| | Write About My World | Elsie S Wilmerding | 2004 | 1 | 0838826237 | R 50% |
| | Note: Adopted as "Resource Only". Must be used with Write About Me teacher's guide Key Features: Child Centered drawing and writing activities. Connections to early content area topics. Helps students become confident, expressive writers. | | | | | |
| | Write About Me and My World TG | | | 1-6 | 0838826245 | |
| | Just Write Book 1 | Wilmerding & Bigelow | 2001 | 2 | 0838826256 | R 68% |
| | Note: Adopted as "Resource Only". Must be used with Just Write teacher's guide 77% Writing and grammar standards. Key Features: Just Write Books feature Fundamentals of story writing: characters, setting, problem and conclusion. All stages of the writing process, from planning to publishing. Skills addressed are basic punctuation, spelling,, indenting, comparisons, writing dialogue, topic sentences, journal writing, editing and revising characters, setting, conclusions, brainstorming, story planning with webs and graphic organizers.. | | | | | |
| | Just Write Book 1 TG | | | | 0838826261 | |

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| Educator’s Publishing Service | Just Write Book 2 | Wilmerding & Bigelow | 2002 | 3 | 083882627x | R 68% |
| | Note: Adopted as “Resource Only”. Must be used with Just Write teacher’s guide Meets 85% writing standards. Key Features: Just Write Books feature Fundamentals of story writing: characters, setting, problem and conclusion. All stages of the writing process, from planning to publishing. Skills addressed are basic punctuation, spelling,, indenting, comparisons, writing dialogue, topic sentences, journal writing, editing and revising characters, setting, conclusions, brainstorming, story planning with webs and graphic organizers.. | | | | | |
| | Just Write Book 2 TG | | | | 0838826288 | |
| | Just Write Book 3 | Wilmerding & Bigelow | 2005 | 4 | 0838826296 | R 40% |
| | Note: Adopted as “Resource Only”. Must be used with Just Write teacher’s teacher’s guide Key Features: Just Write Books feature Fundamentals of story writing: characters, setting, problem and conclusion. All stages of the writing process, from planning to publishing. Skills addressed are basic punctuation, spelling,, indenting, comparisons, writing dialogue, topic sentences, journal writing, editing and revising characters, setting, conclusions, brainstorming, story planning with webs and graphic organizers.. | | | | | |
| | Just Write Book 3 TG | | | | 083882630x | |
| | Spellwell A | Nancy M Hall | 2000 | 2 (2-5) | 083882191x | R 12% overall 100% Spelling |
| | Note: Adopted as “Resource Only”. Must be used with teacher’s guide Key Features: Spellwell is based on learning-curve research principles. Students who spell easily move directly from the pretest to more difficult words, vocabulary enhancement, and extra written expression. Students who are less facile can work with the part of the list based on single rule or generalization. | | | | | |
| | Spellwell A & AA TG | | | | | |
| | Spellwell AA | Nancy M Hall | 1999 | 2 (2-5) | 0838821928 | R 12% overall 100% Spelling |
| | Note: Adopted as “Resource Only”. Must be used with teacher’s guide Key Features: Spellwell is based on learning-curve research principles. Students who spell easily move directly from the pretest to more difficult words, vocabulary enhancement, and extra written expression. Students who are less facile can work with the part of the list based on single rule or generalization. | | | | | |
| | Spellwell A & AA TG | | | | | |
| | Spellwell B | Nancy M Hall | 2001 | 3 (2-5) | 0838821936 | R 25% overall 100% Spelling |
| | Note: Adopted as “Resource Only”. Must be used with teacher’s guide Key Features: Spellwell is based on learning-curve research principles. Students who spell easily move directly from the pretest to more difficult words, vocabulary enhancement, and extra written expression. Students who are less facile can work with the part of the list based on single rule or generalization. | | | | | |
| | Spellwell B & BB TG | | | | | |

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| Educator’s Publishing Service | Spellwell BB | Nancy M Hall | 2001 | 3 (2-5) | 0838821944 | R 28% overall 100% Spelling |
| | Note: Adopted as “Resource Only”. Must be used with teacher’s guide Key Features: Spellwell is based on learning-curve research principles. Students who spell easily move directly from the pretest to more difficult words, vocabulary enhancement, and extra written expression. Students who are less facile can work with the part of the list based on single rule or generalization. | | | | | |
| | Spellwell B & BB TG | | | | 083882188x | |
| | Spellwell C | Nancy M Hall | 2001 | 4 (2-5) | 0838821952 | R 10% overall 100% Spelling |
| | Note: Adopted as “Resource Only”. Must be used with teacher’s guide Key Features: Spellwell is based on learning-curve research principles. Students who spell easily move directly from the pretest to more difficult words, vocabulary enhancement, and extra written expression. Students who are less facile can work with the part of the list based on single rule or generalization. | | | | | |
| | Spellwell C & CC TG | | 1999 | | 0838821898 | |
| | Spellwell CC | Nancy M Hall | 2001 | 4 (2-5) | 0838821960 | R 10% overall 100% Spelling |
| | Note: Adopted as “Resource Only”. Must be used with teacher’s guide Key Features: Spellwell is based on learning-curve research principles. Students who spell easily move directly from the pretest to more difficult words, vocabulary enhancement, and extra written expression. Students who are less facile can work with the part of the list based on single rule or generalization. | | | | | |
| | Spellwell C & CC TG | | Nancy M Hall | | 1999 | |
| | Spellwell D | Nancy M Hall | 1999 | 5 (2-5) | 0838821979 | R 13% overall 100% Spelling |
| | Note: Adopted as “Resource Only”. Must be used with teacher’s guide Key Features: Spellwell is based on learning-curve research principles. Students who spell easily move directly from the pretest to more difficult words, vocabulary enhancement, and extra written expression. Students who are less facile can work with the part of the list based on single rule or generalization. | | | | | |
| | Spellwell D & DD TG | | 1999 | | 0838821901 | |
| | Spellwell DD | Nancy M Hall | 2000 | 5 (2-5) | 0838821987 | R 10% overall 100% Spelling |
| | Note: Adopted as “Resource Only”. Must be used teacher’s guide Key Features: Spellwell is based on learning-curve research principles. Students who spell easily move directly from the pretest to more difficult words, vocabulary enhancement, and extra written expression. Students who are less facile can work with the part of the list based on single rule or generalization. | | | | | |
| | Spellwell D & DD TG | | 1999 | | 0838821901 | |

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| Egger Publishing Company, Inc. | Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills | Rebecca Sitton | 2006 | 1 (1-5) | 188605071-6 | 100% Spelling |
| | Note: Correlation is to Spelling Content Standards only. Key Features: A teacher resource guide for each grade 1-8, The Sourcebook for Teaching Spelling and Word Skills, contains everything a teacher needs to teach spelling and word skills. Nothing is consumable. Each Sourcebook automatically includes five large Teaching Posters to aid instruction. The program is organized by sequential units, contains complete Teaching Notes, and provides blackline masters that include unit tests, unit Take-Home Tasks, Core Words lists, parent letters, and management aids. Activity options in each unit allow teachers to differentiate their instruction by selecting only those activities that meet their students' needs, their district and state guidelines. Correlated consumable student Practice Books for grades 1-6 are optional. | | | | | |
| | Student Practice Books (5 pack) | | | | 188605072-4 | |
| | Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills | Rebecca Sitton | 2006 | 2 (1-5) | 188605066-X | 100% Spelling |
| | Note: Correlation is to Spelling Content Standards only. Key Features: A teacher resource guide for each grade 1-8, The Sourcebook for Teaching Spelling and Word Skills, contains everything a teacher needs to teach spelling and word skills. Nothing is consumable. Each Sourcebook automatically includes five large Teaching Posters to aid instruction. The program is organized by sequential units, contains complete Teaching Notes, and provides blackline masters that include unit tests, unit Take-Home Tasks, Core Words lists, parent letters, and management aids. Activity options in each unit allow teachers to differentiate their instruction by selecting only those activities that meet their students' needs, their district and state guidelines. Correlated consumable student Practice Books for grades 1-6 are optional. | | | | | |
| | Student Practice Books (5 pack) | | | | 188605073-2 | |
| | Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills | Rebecca Sitton | 2006 | 3 (1-5) | 188605067-8 | 100% Spelling |
| | Note: Correlation is to Spelling Content Standards only. Key Features: A teacher resource guide for each grade 1-8, The Sourcebook for Teaching Spelling and Word Skills, contains everything a teacher needs to teach spelling and word skills. Nothing is consumable. Each Sourcebook automatically includes five large Teaching Posters to aid instruction. The program is organized by sequential units, contains complete Teaching Notes, and provides blackline masters that include unit tests, unit Take-Home Tasks, Core Words lists, parent letters, and management aids. Activity options in each unit allow teachers to differentiate their instruction by selecting only those activities that meet their students' needs, their district and state guidelines. Correlated consumable student Practice Books for grades 1-6 are optional. | | | | | |
| | Student Practice Books (5 pack) | | | | 1886050740 | |
| | Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills | Rebecca Sitton | 2006 | 4 (1-5) | 188605068-6 | 100% Spelling |
| | Note: Correlation is to Spelling Content Standards only. Key Features: A teacher resource guide for each grade 1-8, The Sourcebook for Teaching Spelling and Word Skills, contains everything a teacher needs to teach spelling and word skills. Nothing is consumable. Each Sourcebook automatically includes five large Teaching Posters to aid instruction. The program is organized by sequential units, contains complete Teaching Notes, and provides blackline masters that include unit tests, unit Take-Home Tasks, Core Words lists, parent letters, and management aids. Activity options in each unit allow teachers to differentiate their instruction by selecting only those activities that meet their students' needs, their district and state guidelines. Correlated consumable student Practice Books for grades 1-6 are optional. | | | | | |
| | Student Practice Books (5 pack) | | | | 1886050759 | |

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| Egger Publishing Company, Inc. | Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills | Rebecca Sitton | 2006 | 5 (1-5) | 188605069-4 | 100% Spelling |
| | <p>Note: Correlation is to Spelling Content Standards only.</p> <p>Key Features: A teacher resource guide for each grade 1-8, The Sourcebook for Teaching Spelling and Word Skills, contains everything a teacher needs to teach spelling and word skills. Nothing is consumable. Each Sourcebook automatically includes five large Teaching Posters to aid instruction. The program is organized by sequential units, contains complete Teaching Notes, and provides blackline masters that include unit tests, unit Take-Home Tasks, Core Words lists, parent letters, and management aids. Activity options in each unit allow teachers to differentiate their instruction by selecting only those activities that meet their students' needs, their district and state guidelines. Correlated consumable student Practice Books for grades 1-6 are optional.</p> | | | | | |
| Great Source, a division of Houghton Mifflin (Interim 1 – 2007) | Write Traits Big Book Gr. K | Spandel et al | 2008 | K | 9780669551396 | R 96% |
| | <p>Note: Adopted as "Resource Only".</p> <p>Key Features: Write Traits Kindergarten provides strategies for teaching writing, writing process, activities for kinesthetic learners, and suggestions for classroom structure and management. The Big Book, Coco Writes, provides opportunities for whole class involvement. Special lessons written specifically for young learners help instill the behaviors of good writing. The Teacher's Edition contains ready-made introductory resources for teachers to provide focused instruction, modeling, and practice with the six traits of effective writing, especially for ideas, organization, and voice.</p> | | | | | |
| | Write Traits Gr. K Teacher's Guide | | | | 9780669551402 | |
| Great Source, a division of Houghton Mifflin | Write Source, Gr. K Student Book | Kemper, Sebranek and Meyer | 2007 | K | 9780669542080 | R 93% |
| | <p>Note: Adopted as "Resource Only".</p> <p>Key Features: The Write Source student text provides grade-specific, clear and comprehensive writing instruction that integrates the six traits with the writing process. A comprehensive wrap-around Teacher's Edition provides step-by-step lesson plans, mini-lessons, teacher notes, and direction for providing differentiated instruction.</p> | | | | | |
| | The Writing Spot Big Book | Kemper, et al. | 2006 | K (K-12) | 0669530026 | 73% see notation |
| | <p>Note: Program Guide must be used with Big Book to meet correlation.</p> <p>Key Features: Provides kindergarteners with fun, friendly introduction to the writing process—and starts them down the path to writing success. Through engaging language and learning activities, The Writing Spot offers young learners an ideal starting point for building effective writing skills. Designed for early writers, The Writing Spot introduces the process of writing and forms of writing. Expanded information on letters, sounds, and words help ease learners into writing while word-building and sentence-building guidelines help keep them on track.</p> | | | | | |
| | The Writing Spot Program Guide | Kemper, et al. | 2006 | K | 0669530034 | |

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| Great Source, a division of Houghton Mifflin | Write Source Student Book Hardcover | Kemper, Sebranek and Meyer | 2007 | 1 (K-12) | 0669537845 | 95% |
| | Key Features: Provides grade-specific, clear and comprehensive writing instruction that integrates the six traits with the writing process. A comprehensive wrap-around Teacher's Edition provides step-by-step lesson plans, mini-lessons, teacher notes, and direction for providing differentiated instruction. <i>Write Source</i> is the ideal program to prepare students to excel in each of the Writing Objectives from the Idaho State Content Standards. Implementation is made easy by providing a clear and logical sequence for instruction. Students begin with the writing process and six traits and then apply the process to specific genres. The explicit instruction includes guidelines, student models, and mini-lessons. Students are also instructed in writing for assessment, and writing across the curriculum. Grammar, usage, and mechanics, are explicitly taught in the Basic Elements of Writing, and in the Proofreader's Guide units of the student text, and practiced in the SkillsBook, Daily Language Workouts, the Interactive Writing Skills CD-ROM, and the Assessment Book. | | | | | |
| | Write Source, Grade 1 Softcover | | | | 0669537853 | |
| | Write Source Student Book - Hardcover | Kemper, Sebranek and Meyer | 2006 | 2 (K-12) | 0669518042 | 96% |
| | Key Features: Provides grade-specific, clear and comprehensive writing instruction that integrates the six traits with the writing process. A comprehensive wrap-around Teacher's Edition provides step-by-step lesson plans, mini-lessons, teacher notes, and direction for providing differentiated instruction. <i>Write Source</i> is the ideal program to prepare students to excel in each of the Writing Objectives from the Idaho State Content Standards. Implementation is made easy by providing a clear and logical sequence for instruction. Students begin with the writing process and six traits and then apply the process to specific genres. The explicit instruction includes guidelines, student models, and mini-lessons. Students are also instructed in writing for assessment, and writing across the curriculum. Grammar, usage, and mechanics, are explicitly taught in the Basic Elements of Writing, and in the Proofreader's Guide units of the student text, and practiced in the SkillsBook, Daily Language Workouts, the Interactive Writing Skills CD-ROM, and the Assessment Book. | | | | | |
| | Write Source, Grade 2 Softcover | | | | 0669518093 | |
| | Write Source Student Book (Hardcover) | Kemper, Sebranek and Meyer | 2006 | 3 (K-12) | 0669518069 | 93% |
| | Key Features: Provides grade-specific, clear and comprehensive writing instruction that integrates the six traits with the writing process. A comprehensive wrap-around Teacher's Edition provides step-by-step lesson plans, mini-lessons, teacher notes, and direction for providing differentiated instruction. <i>Write Source</i> is the ideal program to prepare students to excel in each of the Writing Objectives from the Idaho State Content Standards. Implementation is made easy by providing a clear and logical sequence for instruction. Students begin with the writing process and six traits and then apply the process to specific genres. The explicit instruction includes guidelines, student models, and mini-lessons. Students are also instructed in writing for assessment, and writing across the curriculum. Grammar, usage, and mechanics, are explicitly taught in the Basic Elements of Writing, and in the Proofreader's Guide units of the student text, and practiced in the SkillsBook, Daily Language Workouts, the Interactive Writing Skills CD-ROM, and the Assessment Book. | | | | | |
| | Write Source, Grade 3 Softcover | | | | 0669518107 | |

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| Great Source, a division of Houghton Mifflin | Write Source Student Book (Hardcover) | Kemper, Sebranek and Meyer | 2006 | 4 (K-12) | 0669518077 | 93% |
| | Key Features: Provides grade-specific, clear and comprehensive writing instruction that integrates the six traits with the writing process. A comprehensive wrap-around Teacher's Edition provides step-by-step lesson plans, mini-lessons, teacher notes, and direction for providing differentiated instruction. <i>Write Source</i> is the ideal program to prepare students to excel in each of the Writing Objectives from the Idaho State Content Standards. Implementation is made easy by providing a clear and logical sequence for instruction. Students begin with the writing process and six traits and then apply the process to specific genres. The explicit instruction includes guidelines, student models, and mini-lessons. Students are also instructed in writing for assessment, and writing across the curriculum. Grammar, usage, and mechanics, are explicitly taught in the Basic Elements of Writing, and in the Proofreader's Guide units of the student text, and practiced in the SkillsBook, Daily Language Workouts, the Interactive Writing Skills CD-ROM, and the Assessment Book. | | | | | |
| | Write Source, Grade 4 Softcover | | | | 0669518115 | |
| | Write Source Student Book (Hardcover) | Kemper, Sebranek and Meyer | 2006 | 5 (K-12) | 0669518085 | 94% |
| | Key Features: Provides grade-specific, clear and comprehensive writing instruction that integrates the six traits with the writing process. A comprehensive wrap-around Teacher's Edition provides step-by-step lesson plans, mini-lessons, teacher notes, and direction for providing differentiated instruction. <i>Write Source</i> is the ideal program to prepare students to excel in each of the Writing Objectives from the Idaho State Content Standards. Implementation is made easy by providing a clear and logical sequence for instruction. Students begin with the writing process and six traits and then apply the process to specific genres. The explicit instruction includes guidelines, student models, and mini-lessons. Students are also instructed in writing for assessment, and writing across the curriculum. Grammar, usage, and mechanics, are explicitly taught in the Basic Elements of Writing, and in the Proofreader's Guide units of the student text, and practiced in the SkillsBook, Daily Language Workouts, the Interactive Writing Skills CD-ROM, and the Assessment Book. | | | | | |
| | Write Source, Grade 5 Softcover | | | | 0669518123 | |
| | Write Traits Classroom Kit | Vicki Spandel and Jeff Hicks | 2003 | 1 (1-8) | 066950467x | 90% |
| | Key Features: Contains ready-made resources for teachers to provide focused instruction, modeling, and practice with each of the six traits of effective writing: ideas, organization, voice, word choice, sentence fluency, and conventions. Each unit includes trait-specific lessons, age-appropriate student and professional models, and detailed assessment rubrics. Twenty-four grade-level specific student papers are provided on overhead transparencies, and as copymasters in the Teacher's Guide. Rubrics and instructional support for discussing and evaluating each paper are clear and complete. | | | | | |
| | Write Traits Classroom Kit | Vicki Spandel and Jeff Hicks | 2003 | 2 (1-8) | 0669504742 | 92% |
| | Key Features: Contains ready-made resources for teachers to provide focused instruction, modeling, and practice with each of the six traits of effective writing: ideas, organization, voice, word choice, sentence fluency, and conventions. Each unit includes trait-specific lessons, age-appropriate student and professional models, and detailed assessment rubrics. Twenty-four grade-level specific student papers are provided on overhead transparencies, and as copymasters in the Teacher's Guide. Rubrics and instructional support for discussing and evaluating each paper are clear and complete. | | | | | |

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| Great Source, a division of Houghton Mifflin | Write Traits Classroom Kit | Vicki Spandel and Jeff Hicks | 2002 | 3 (1-8) | 0669490296 | 90% |
| | Key Features: Contains ready-made resources for teachers to provide focused instruction, modeling, and practice with each of the six traits of effective writing: ideas, organization, voice, word choice, sentence fluency, and conventions. Each unit includes trait-specific lessons, age-appropriate student and professional models, and detailed assessment rubrics. Twenty-four grade-level specific student papers are provided on overhead transparencies, and as copymasters in the Teacher's Guide. Rubrics and instructional support for discussing and evaluating each paper are clear and complete. | | | | | |
| | Write Traits Classroom Kit | Vicki Spandel and Jeff Hicks | 2002 | 4 (1-8) | 066949030x | 93% |
| | Key Features: Contains ready-made resources for teachers to provide focused instruction, modeling, and practice with each of the six traits of effective writing: ideas, organization, voice, word choice, sentence fluency, and conventions. Each unit includes trait-specific lessons, age-appropriate student and professional models, and detailed assessment rubrics. Twenty-four grade-level specific student papers are provided on overhead transparencies, and as copymasters in the Teacher's Guide. Rubrics and instructional support for discussing and evaluating each paper are clear and complete. | | | | | |
| | Write Traits Classroom Kit | Vicki Spandel and Jeff Hicks | 2002 | 5 (1-8) | 0669490326 | 97% |
| | Key Features: Contains ready-made resources for teachers to provide focused instruction, modeling, and practice with each of the six traits of effective writing: ideas, organization, voice, word choice, sentence fluency, and conventions. Each unit includes trait-specific lessons, age-appropriate student and professional models, and detailed assessment rubrics. Twenty-four grade-level specific student papers are provided on overhead transparencies, and as copymasters in the Teacher's Guide. Rubrics and instructional support for discussing and evaluating each paper are clear and complete. | | | | | |
| | Spelling for Writers, Grade 1 Kit | Mary Jo Fresch and Aileen Wheaton | 2005 | 1 (1-6) | 0669522325 | 100% Spelling |
| | Note: Correlation is to Spelling Content Standards only. Key Features: Focuses on the developmental aspects of word study that leads to strong spelling and writing skills. It focuses on word patterns and word features using high-frequency word lists to ensure transfer of spelling words to daily writing. Students can select from a Shopping List to replace any words they can spell correctly. Students sort their words according to spelling patterns and word features, and support their generalizations by finding more words with similar patterns in their content area texts and other reading materials. Students create written text using their spelling words, practice proofreading skills, learn word histories, and review words through word play | | | | | |
| | Spelling for Writers, Grade 2 Kit | Mary Jo Fresch and Aileen Wheaton | 2005 | 2 (1-6) | 0669522333 | 100% Spelling |
| | Key Features: Focuses on the developmental aspects of word study that leads to strong spelling and writing skills. It focuses on word patterns and word features using high-frequency word lists to ensure transfer of spelling words to daily writing. Students can select from a Shopping List to replace any words they can spell correctly. Students sort their words according to spelling patterns and word features, and support their generalizations by finding more words with similar patterns in their content area texts and other reading materials. Students create written text using their spelling words, practice proofreading skills, learn word histories, and review words through word play | | | | | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|---|---|--|-------------|--------------------|--------------------|-----------------------------|
| Great Source, a division of Houghton Mifflin | Spelling for Writers, Grade 3 Kit | Mary Jo Fresch and Aileen Wheaton | 2005 | 3 (1-6) | 0669522341 | 100% Spelling |
| | Note: Correlation is to Spelling Content Standards only. Key Features: Focuses on the developmental aspects of word study that leads to strong spelling and writing skills. It focuses on word patterns and word features using high-frequency word lists to ensure transfer of spelling words to daily writing. Students can select from a Shopping List to replace any words they can spell correctly. Students sort their words according to spelling patterns and word features, and support their generalizations by finding more words with similar patterns in their content area texts and other reading materials. Students create written text using their spelling words, practice proofreading skills, learn word histories, and review words through word play | | | | | |
| | Spelling for Writers, Grade 4 Kit | Mary Jo Fresch and Aileen Wheaton | 2005 | 4 (1-6) | 066952235x | 84% Spelling |
| | Note: Correlation is to Spelling Content Standards only. Key Features: Focuses on the developmental aspects of word study that leads to strong spelling and writing skills. It focuses on word patterns and word features using high-frequency word lists to ensure transfer of spelling words to daily writing. Students can select from a Shopping List to replace any words they can spell correctly. Students sort their words according to spelling patterns and word features, and support their generalizations by finding more words with similar patterns in their content area texts and other reading materials. Students create written text using their spelling words, practice proofreading skills, learn word histories, and review words through word play | | | | | |
| | Spelling for Writers, Grade 5 Kit | Mary Jo Fresch and Aileen Wheaton | 2005 | 5 (1-6) | 0669522368 | 83% Spelling |
| | Note: Correlation is to Spelling Content Standards only. Key Features: Focuses on the developmental aspects of word study that leads to strong spelling and writing skills. It focuses on word patterns and word features using high-frequency word lists to ensure transfer of spelling words to daily writing. Students can select from a Shopping List to replace any words they can spell correctly. Students sort their words according to spelling patterns and word features, and support their generalizations by finding more words with similar patterns in their content area texts and other reading materials. Students create written text using their spelling words, practice proofreading skills, learn word histories, and review words through word play | | | | | |
| Houghton Mifflin Company | Houghton Mifflin English: Teacher's Edition & Resource Masters, Level K | Templeton, et al | 2006 | K (K-8) | 061861124-X | 100% |
| | Key Features: Explicit modeled instruction with real-world applications is the instructional foundation of <i>Houghton Mifflin English</i> . In the grammar units, practice is provided with a wide variety of test formats that model those used on state and national tests. In the writing units, each unit focuses on the instruction and application of one writing mode. Adaptations to meet individual student needs include reteaching opportunities, challenge extensions and students acquiring English. Technology is supported throughout the pupil edition through useful Tech Tips and frequent references to Houghton Mifflin's website. The website helps students access instructional practice, extension opportunities, assessment practice and fun English games. | | | | | |
| | Audio CD Level K | | | | 061819658-7 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--------------------------|--|-------------------------|-------------|----------------|--------------------|--------------------------|
| Houghton Mifflin Company | Houghton Mifflin English Student Book | Templeton, et al | 2006 | 1 (K-8) | 061861117-7 | 85% |
| | Key Features: Explicit modeled instruction with real-world applications is the instructional foundation. In the grammar units, practice is provided with a wide variety of test formats that model those used on state and national tests. In the writing units, each unit focuses on the instruction and application of one writing mode. Four stages of instruction help students become successful writers one step at a time. Adaptations to meet individual student needs include reteaching opportunities, challenge extensions and students acquiring English. Technology is supported throughout the pupil edition through useful Tech Tips and frequent references to Houghton Mifflin's website. The website helps students access instructional practice, extension opportunities, assessment practice and fun English games. | | | | | |
| | eBook CD-ROM Level 1 | | | | 061833771-7 | |
| | Audio CD Level 1 | | | | 061819659-5 | |
| | Teacher's Edition & Resource Masters Level 1 | | | | 061861125-8 | |
| | Support for Writing Tests (4 point rubric) Level 1 | | | | 061819468-1 | |
| | Support for Writing Tests (6 point rubric) Level 1 | | | | 061812826-3 | |
| | Leveled Practice CD Level 1 | | | | 061850229-7 | |
| | Test Generator CD Level 1 | | | | 061850237-8 | |
| | Houghton Mifflin English Student Book | Templeton, et al | 2006 | 2 (K-8) | 061861149-5 | 96% |
| | Key Features: Explicit modeled instruction with real-world applications is the instructional foundation of <i>Houghton Mifflin English</i> . In the grammar units, practice is provided with a wide variety of test formats that model those used on state and national tests. In the writing units, each unit focuses on the instruction and application of one writing mode. Focused instruction helps students transition to independent writing. Adaptations to meet individual student needs include reteaching opportunities, challenge extensions and students acquiring English. Technology is supported throughout the pupil edition through useful Tech Tips and frequent references to Houghton Mifflin's website. The website helps students access instructional practice, extension opportunities, assessment practice and fun English games. | | | | | |
| | eBook CD-ROM Level 2 | | | | 061833772-5 | |
| | Audio CD Level 2 | | | | 061819660-9 | |
| | Teacher's Edition & Resource Masters Level 2 | | | | 061861126-6 | |
| | Support for Writing Tests (4 point rubric) Level 2 | | | | 061819469-X | |
| | Support for Writing Tests (6 point rubric) Level 2 | | | | 061812827-1 | |
| | Leveled Practice CD Level 2 | | | | 061850230-0 | |
| | Test Generator CD Level 2 | | | | 061850238-6 | |
| | Houghton Mifflin English Student Book | Templeton, et al | 2006 | 3 (K-8) | 061861119-3 | 93% |
| | Key Features: Explicit modeled instruction with real-world applications is the instructional foundation of <i>Houghton Mifflin English</i> . In the grammar units, practice is provided with a wide variety of test formats that model those used on state and national tests. In the writing units, each unit focuses on the instruction and application of one writing mode. Instructional units are organized in three sections to provide flexible teaching options to match curriculum and state testing requirements. Adaptations to meet individual student needs include reteaching opportunities, challenge extensions and students acquiring English. Technology is supported throughout the pupil edition through useful Tech Tips and frequent references to Houghton Mifflin's website. The website helps students access instructional practice, extension opportunities, assessment practice and fun English games. | | | | | |
| | eBook CD-ROM Level 3 | | | | 061833773-3 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|---------------------------------|--|-------------------------|-------------|----------------------|--------------------|-----------------------------|
| Houghton Mifflin Company | Houghton Mifflin English (Continued) | | | 3 | | |
| | Audio CD Level 3 | | | | 061819661-7 | |
| | Teacher's Edition & Resource Masters Level 3 | | | | 061861127-4 | |
| | Support for Writing Tests (4 point rubric) Level 3 | | | | 061819470-3 | |
| | Support for Writing Tests (6 point rubric) Level 3 | | | | 061812828-X | |
| | Leveled Practice CD Level 3 | | | | 061850231-9 | |
| | Test Generator CD Level 3 | | | | 061850239-4 | |
| | Houghton Mifflin English: Student Book | Templeton, et al | 2006 | 4 (K - 8) | 061861120-7 | 87% |
| | Key Features: Explicit modeled instruction with real-world applications is the instructional foundation of <i>Houghton Mifflin English</i> . In the grammar units, practice is provided with a wide variety of test formats that model those used on state and national tests. In the writing units, each unit focuses on the instruction and application of one writing mode. Instructional units are organized in three sections to provide flexible teaching options to match curriculum and state testing requirements. Adaptations to meet individual student needs include reteaching opportunities, challenge extensions and students acquiring English. Technology is supported throughout the pupil edition through useful Tech Tips and frequent references to Houghton Mifflin's website. The website helps students access instructional practice, extension opportunities, assessment practice and fun English games. | | | | | |
| | eBook CD-ROM Level 4 | | | | 061833774-1 | |
| | Audio CD Level 4 | | | | 061819662-5 | |
| | Teacher's Edition & Resource Masters Level 4 | | | | 061861128-2 | |
| | Support for Writing Tests (4 point rubric) Level 4 | | | | 061819471-1 | |
| | Support for Writing Tests (6 point rubric) Level 4 | | | | 061812829-8 | |
| | Leveled Practice CD Level 4 | | | | 061850232-7 | |
| | Test Generator CD Level 4 | | | | 061850240-8 | |
| | Houghton Mifflin English: Student Book | Templeton, et al | 2006 | 5 (K - 8) | 061861121-5 | 90% |
| | Key Features: Explicit modeled instruction with real-world applications is the instructional foundation of <i>Houghton Mifflin English</i> . In the grammar units, practice is provided with a wide variety of test formats that model those used on state and national tests. In the writing units, each unit focuses on the instruction and application of one writing mode. Instructional units are organized in three sections to provide flexible teaching options to match curriculum and state testing requirements. Adaptations to meet individual student needs include reteaching opportunities, challenge extensions and students acquiring English. Technology is supported throughout the pupil edition through useful Tech Tips and frequent references to Houghton Mifflin's website. The website helps students access instructional practice, extension opportunities, assessment practice and fun English games. | | | | | |
| | eBook CD-ROM Level 5 | | | | 061833775-X | |
| | Audio CD Level 5 | | | | 061819663-3 | |
| | Teacher's Edition & Resource Masters Level 5 | | | | 061861129-0 | |
| | Support for Writing Tests (4 point rubric) Level 5 | | | | 061819472-X | |
| | Support for Writing Tests (6 point rubric) Level 5 | | | | 061812830-1 | |
| | Leveled Practice CD Level 5 | | | | 061850233-5 | |
| | Test Generator CD Level 5 | | | | 061850241-6 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--------------------------|--|------------------|-----------|--------------|-------------|------------------------------|
| Houghton Mifflin Company | Houghton Mifflin Spelling & Vocabulary, Student Edition Level 1 Ball & Stick | Templeton, et al | 2006 | 1 (1 - 6) | 061847350-5 | 60% overall 100% Spelling |
| | Houghton Mifflin Spelling & Vocabulary, Student Edition Level 1 Continuous Stroke | Templeton, et al | 2006 | 1 (1 - 6) | 061849192-9 | |
| | Key Features: Offers flexible instructional options that save time and make teaching easy. This program contains easily managed lessons and practice to differentiate instruction. A convenient 5-day planner (also available on CD-ROM) is provided for every unit. An alternate 3-day planner is provided that covers the essentials when time is limited. A consistent lesson routine establishes instructional consistency for students and saves planning time. Differentiated instruction meets the needs of all learners in the classroom. Differentiated activities for English Language Learners and more challenging work for above-level students built right into the teacher's edition. Levelled practice is provided at each unit for below level, on level and above level students | | | | | |
| | Teacher's Edition Level 1 | | | | 061847351-3 | |
| | Teacher's Resource Book Level 1 | | | | 061849214-3 | |
| | Word Power: Daily Vocabulary Enrichment Level 1 | | | | 061857615-0 | |
| | Word Sort Cards Level 1 | | | | 061858725-X | |
| | Overhead Transparencies & BLM Level 1 | | | | 061857627-4 | |
| | Lesson Planner & TR CD-ROM w/Booklet Level 1 | | | | 061858733-0 | |
| | Tests BLMs Level 1 (alternate format) | | | | 061857621-5 | |
| | Test Generator CD-ROM & User's Guide Level 1 | | | | 061859227-X | |
| | ELL Support Booklet & Audio CD Level 1 | | | | 061859233-4 | |
| | Houghton Mifflin Spelling & Vocabulary, Student Edition Level 2 Ball & Stick | Templeton, et al | 2006 | 2 (1 - 6) | 061849199-6 | 84% overall 67% Spelling |
| | Houghton Mifflin Spelling & Vocabulary, Student Edition Level 2 Continuous Stroke | Templeton, et al | 2006 | 2 (1 - 6) | 061849187-2 | |
| | Key Features: Offers flexible instructional options that save time and make teaching easy. This program contains easily managed lessons and practice to differentiate instruction. A convenient 5-day planner (also available on CD-ROM) is provided for every unit. An alternate 3-day planner is provided that covers the essentials when time is limited. A consistent lesson routine establishes instructional consistency for students and saves planning time. Differentiated instruction meets the needs of all learners in the classroom. Differentiated activities for English Language Learners and more challenging work for above-level students built right into the teacher's edition. Levelled practice is provided at each unit for below level, on level and above level students | | | | | |
| | Teacher's Edition Level 2 | | | | 061849209-7 | |
| | Teacher's Resource Book Level 2 | | | | 061849215-1 | |
| | Word Power: Daily Vocabulary Enrichment Level 2 | | | | 061857616-9 | |
| | Word Sort Cards Level 2 | | | | 061858726-8 | |
| | Overhead Transparencies & BLM Level 2 | | | | 061857628-2 | |
| | Lesson Planner & TR CD-ROM w/Booklet Level 2 | | | | 061858734-9 | |
| | Tests BLMs Level 2 | | | | 061857622-3 | |
| | Test Generator CD-ROM & User's Guide Level 2 | | | | 061859228-8 | |
| | ELL Support Booklet & Audio CD Level 2 | | | | 061859234-2 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--------------------------|---|------------------|-----------|--------------|-------------|------------------------------|
| Houghton Mifflin Company | Houghton Mifflin Spelling & Vocabulary, Student Edition Level 3 Ball & Stick | Templeton, et al | 2006 | 3 (1 - 6) | 061849200-3 | 90% overall 67% Spelling |
| | Houghton Mifflin Spelling & Vocabulary, Student Edition Level 3 Continuous Stroke | Templeton, et al | 2006 | 3 (1 - 6) | 061849188-0 | |
| | Key Features: Offers flexible instructional options that save time and make teaching easy. This program contains easily managed lessons and practice to differentiate instruction. A convenient 5-day planner (also available on CD-ROM) is provided for every unit. An alternate 3-day planner is provided that covers the essentials when time is limited. A consistent lesson routine establishes instructional consistency for students and saves planning time. Differentiated instruction meets the needs of all learners in the classroom. Differentiated activities for English Language Learners and more challenging work for above-level students built right into the teacher's edition. Leveled practice is provided at each unit for below level, on level and above level students | | | | | |
| | Teacher's Edition Level 3 | | | | 061849210-0 | |
| | Teacher's Resource Book Level 3 | | | | 061849216-X | |
| | Word Power: Daily Vocabulary Enrichment Level 3 | | | | 061857617-7 | |
| | Word Sort Cards Level 3 | | | | 061858727-6 | |
| | Overhead Transparencies & BLM Level 3 | | | | 061857629-0 | |
| | Lesson Planner & TR CD-ROM w/Booklet Level 3 | | | | 061858735-7 | |
| | Tests BLMS Level 3 | | | | 061857623-1 | |
| | Test Generator CD-ROM & User's Guide Level 3 | | | | 061859229-6 | |
| | ELL Support Booklet & Audio CD Level 3 | | | | 061859235-0 | |
| | Houghton Mifflin Spelling & Vocabulary, Student Edition Level 4 | Templeton, et al | 2006 | 4 (1 - 6) | 061849189-9 | 90% Overall 100% Spelling |
| | Key Features: Offers flexible instructional options that save time and make teaching easy. This program contains easily managed lessons and practice to differentiate instruction. A convenient 5-day planner (also available on CD-ROM) is provided for every unit. An alternate 3-day planner is provided that covers the essentials when time is limited. A consistent lesson routine establishes instructional consistency for students and saves planning time. Differentiated instruction meets the needs of all learners in the classroom. Differentiated activities for English Language Learners and more challenging work for above-level students built right into the teacher's edition. Leveled practice is provided at each unit for below level, on level and above level students | | | | | |
| | Teacher's Edition Level 4 | | | | 061849211-9 | |
| | Teacher's Resource Book Level 4 | | | | 061849217-8 | |
| | Word Power: Daily Vocabulary Enrichment Level 4 | | | | 061857618-5 | |
| | Word Sort Cards Level 4 | | | | 061858728-4 | |
| | Overhead Transparencies & BLM Level 4 | | | | 061857630-4 | |
| | Lesson Planner & TR CD-ROM w/Booklet Level 4 | | | | 061858736-5 | |
| | Tests BLMS Level 4 | | | | 061857624-X | |
| | Test Generator CD-ROM & User's Guide Level 4 | | | | 061859230-X | |
| | ELL Support Booklet & Audio CD Level 4 | | | | 061859236-9 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|---------------------------------|---|-------------------------|-------------|----------------------|--------------------|--------------------------------------|
| Houghton Mifflin Company | Houghton Mifflin Spelling & Vocabulary, Student Edition Level 5 | Templeton, et al | 2006 | 5 (1 - 6) | 061849190-2 | 87% Overall 100% Spelling |
| | Key Features: Offers flexible instructional options that save time and make teaching easy. This program contains easily managed lessons and practice to differentiate instruction. A convenient 5-day planner (also available on CD-ROM) is provided for every unit. An alternate 3-day planner is provided that covers the essentials when time is limited. A consistent lesson routine establishes instructional consistency for students and saves planning time. Differentiated instruction meets the needs of all learners in the classroom. Differentiated activities for English Language Learners and more challenging work for above-level students built right into the teacher's edition. Leveled practice is provided at each unit for below level, on level and above level students | | | | | |
| | Teacher's Edition Level 5 | | | | 061849212-7 | |
| | Teacher's Resource Book Level 5 | | | | 061849218-6 | |
| | Word Power: Daily Vocabulary Enrichment Level 5 | | | | 061857619-3 | |
| | Word Sort Cards Level 5 | | | | 061858729-2 | |
| | Overhead Transparencies & BLM Level 5 | | | | 061857631-2 | |
| | Lesson Planner & TR CD-ROM w/Booklet Level 5 | | | | 061858737-3 | |
| | Tests BLMs Level 5 | | | | 061857625-8 | |
| | Test Generator CD-ROM & User's Guide Level 5 | | | | 061859231-8 | |
| | ELL Support Booklet & Audio CD Level 5 | | | | 061859237-7 | |
| Macmillan / McGraw- Hill | Macmillan/McGraw-Hill Language Arts Pupil Edition | Hasbrouck, et al | 2005 | K (K – 6) | 002245556-6 | 73% |
| | Key Features: Pupil Editions grades K-6 provide balanced approach to grammar and writing. Each unit begins with appropriate grammar lessons and activities. Combining language skills with immediate application to writing, students learn through an integrated process. Writing skills and process are developed using a variety of modes and formats preparing students for writing evaluations as well as writing for the real world. | | | | | |
| | Teacher's Edition | | | | 002245565-5 | |
| | Teacher's Resource Package | | | | 002245439-X | 80% |
| | Macmillan/McGraw-Hill Language Arts Pupil Edition | Hasbrouck, et al | 2005 | 1 (K – 6) | 002245557-4 | |
| | Key Features: Pupil Editions grades K-6 provide balanced approach to grammar and writing. Each unit begins with appropriate grammar lessons and activities. Combining language skills with immediate application to writing, students learn through an integrated process. Writing skills and process are developed using a variety of modes and formats preparing students for writing evaluations as well as writing for the real world. | | | | | |
| | Teacher's Edition | | | | 002245566-3 | |
| | Teacher's Resource Package | | | | 002245441-1 | |
| | Macmillan/McGraw-Hill Language Arts Pupil Edition | Hasbrouck, et al | 2005 | 2 (K – 6) | 002245559-0 | 96% |
| | Key Features: Pupil Editions grades K-6 provide balanced approach to grammar and writing. Each unit begins with appropriate grammar lessons and activities. Combining language skills with immediate application to writing, students learn through an integrated process. Writing skills and process are developed using a variety of modes and formats preparing students for writing evaluations as well as writing for the real world. | | | | | |
| | Teacher's Edition | | | | 002245567-1 | |
| | Teacher's Resource Package | | | | 002245442-X | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--------------------------|--|--------------------|-----------|--------------|---------------|-----------------------------|
| Macmillan / McGraw- Hill | Macmillan/McGraw-Hill Language Arts Pupil Edition | Hasbrouck, et al | 2005 | 3 (K – 6) | 002245561-2 | 90% |
| | Key Features: Pupil Editions grades K-6 provide balanced approach to grammar and writing. Each unit begins with appropriate grammar lessons and activities. Combining language skills with immediate application to writing, students learn through an integrated process. Writing skills and process are developed using a variety of modes and formats preparing students for writing evaluations as well as writing for the real world. | | | | | |
| | Teacher's Edition | | | | 002245568-X | |
| | Teacher's Resource Package | | | | 002245443-8 | |
| | Macmillan/McGraw-Hill Language Arts Pupil Edition | Hasbrouck, et al | 2005 | 4 (K-6) | 002245562-0 | 93% |
| | Key Features: Pupil Editions grades K-6 provide balanced approach to grammar and writing. Each unit begins with appropriate grammar lessons and activities. Combining language skills with immediate application to writing, students learn through an integrated process. Writing skills and process are developed using a variety of modes and formats preparing students for writing evaluations as well as writing for the real world. | | | | | |
| | Teacher's Edition | | | | 002245569-8 | |
| | Teacher's Resource Package | | | | 002245444-6 | |
| | Macmillan/McGraw-Hill Language Arts Pupil Edition | Hasbrouck, et al | 2005 | 5 (K-6) | 002245563-9 | 89% |
| | Key Features: Pupil Editions grades K-6 provide balanced approach to grammar and writing. Each unit begins with appropriate grammar lessons and activities. Combining language skills with immediate application to writing, students learn through an integrated process. Writing skills and process are developed using a variety of modes and formats preparing students for writing evaluations as well as writing for the real world. | | | | | |
| | Teacher's Edition | | | | 002245571-X | |
| | Teacher's Resource Package | | | | 002245445-4 | |
| Pearson Scott Foresman | Everyday Spelling Student Edition | James Beers, et al | 2008 | 1 (1-8) | 0-328-22291-7 | 100% Spelling |
| | Note: Correlation is to Spelling Content Standards only. | | | | | |
| | Key Features: Is a comprehensive spelling program that targets the words students use and misspell in everyday writing. The predictable lesson format simplifies spelling instruction and encourages independent learning. The program is available in hardbound, consumable and D'Nealian handwriting editions. Helps students become successful spellers by teaching phonics, structure, and meaning based spelling patterns with modified and challenge word lists. Everyday Spelling includes resources for various learning styles and language learners. There are special lessons on high-frequency errors. Weekly lessons build vocabulary (including content area vocabulary) and writing skills. There are teaching resources for every learning style, from the visual, to the auditory, and the kinesthetic learners. There is bilingual and ESL support built into the program. | | | | | |
| | Student Edition, D'Nealian | | | | 0-328-22306-9 | |
| | Teacher's Edition | | | | 0-328-23368-4 | |
| | Practice Masters | | | | 0-673-28988-5 | |
| | Practice Masters, D'Nealian | | | | 0-673-28996-6 | |
| | Home-School Activities | | | | 0-673-28955-9 | |
| | Home-School Activities, D'Nealian | | | | 0673-28963-X | |
| | Spelling and Writing | | | | 0673-28977-X | |
| | Spelling and Writing, D'Nealian | | | | 0-673-28985-0 | |
| | Everyday Spelling CD-ROM Pkg (MAC/WIN Compatible) | | | | 0-673-30145-1 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|---------------------------|--|---------------------------|-------------|---------------------|----------------------|-----------------------------|
| Pearson Scott Foresman | Everyday Spelling Student Edition | James Beers, et al | 2008 | 2 (1 – 8) | 0-328-22299-2 | 100% Spelling |
| | Note: Correlation is to Spelling Content Standards only. | | | | | |
| | Key Features: Is a comprehensive spelling program that targets the words students use and misspell in everyday writing. The predictable lesson format simplifies spelling instruction and encourages independent learning. The program is available in hardbound, consumable and D'Nealian handwriting editions. Helps students become successful spellers by teaching phonics, structure, and meaning based spelling patterns with modified and challenge word lists. Everyday Spelling includes resources for various learning styles and language learners. There are special lessons on high-frequency errors. Weekly lessons build vocabulary (including content area vocabulary) and writing skills. There are teaching resources for every learning style, from the visual, to the auditory, and the kinesthetic learners. There is bilingual and ESL support built into the program. | | | | | |
| | Student Edition, D'Nealian | | | | 0-328-22309-3 | |
| | Teacher's Edition | | | | 0-328-23369-2 | |
| | Practice Masters | | | | 0-673-61809-9 | |
| | Practice Masters, D'Nealian | | | | 0-673-61810-2 | |
| | Practice for Standardized Tests | | | | 0-673-61811-0 | |
| | Home-School Activities | | | | 0-673-61812-9 | |
| | Home-School Activities, D'Nealian | | | | 0-673-61813-7 | |
| | Spelling and Writing | | | | 0673-61803-X | |
| | Spelling and Writing, D'Nealian | | | | 0-673-61804-8 | |
| | Everyday Spelling CD-ROM Pkg (MAC/WIN Compatible) | | | | 0-673-62855-8 | |
| | Everyday Spelling Student Edition | James Beers, et al | 2008 | 3 (1 – 8) | 0328-22300-X | |
| | Note: Correlation is to Spelling Content Standards only. | | | | | |
| | Key Features: Is a comprehensive spelling program that targets the words students use and misspell in everyday writing. The predictable lesson format simplifies spelling instruction and encourages independent learning. The program is available in hardbound, consumable and D'Nealian handwriting editions. Helps students become successful spellers by teaching phonics, structure, and meaning based spelling patterns with modified and challenge word lists. Everyday Spelling includes resources for various learning styles and language learners. There are special lessons on high-frequency errors. Weekly lessons build vocabulary (including content area vocabulary) and writing skills. There are teaching resources for every learning style, from the visual, to the auditory, and the kinesthetic learners. There is bilingual and ESL support built into the program. | | | | | |
| | Student Edition, D'Nealian | | | | 0-328-22310-7 | |
| | Teacher's Edition | | | | 0-328-23370-6 | |
| | Practice Masters | | | | 0-673-28990-7 | |
| | Practice Masters, D'Nealian | | | | 0-673-28998-2 | |
| | Practice for Standardized Tests | | | | 0-673-28949-4 | |
| | Home-School Activities | | | | 0-673-28957-5 | |
| | Home-School Activities, D'Nealian | | | | 0-673-28965-6 | |
| | Spelling and Writing | | | | 0-673-28979-6 | |
| | Spelling and Writing, D'Nealian | | | | 0-673-28987-7 | |
| | Everyday Spelling CD-ROM Pkg (MAC/WIN Compatible) | | | | 0-673-30147-8 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|---------------------------|--|---------------------------|-------------|---------------------|----------------------|-----------------------------|
| Pearson Scott Foresman | Everyday Spelling Student Edition | James Beers, et al | 2008 | 4 (1 – 8) | 0-328-22301-8 | 100% Spelling |
| | Note: Correlation is to Spelling Content Standards only. | | | | | |
| | Key Features: Is a comprehensive spelling program that targets the words students use and misspell in everyday writing. The predictable lesson format simplifies spelling instruction and encourages independent learning. The program is available in hardbound, consumable and D'Nealian handwriting editions. Helps students become successful spellers by teaching phonics, structure, and meaning based spelling patterns with modified and challenge word lists. Everyday Spelling includes resources for various learning styles and language learners. There are special lessons on high-frequency errors. Weekly lessons build vocabulary (including content area vocabulary) and writing skills. There are teaching resources for every learning style, from the visual, to the auditory, and the kinesthetic learners. There is bilingual and ESL support built into the program. | | | | | |
| | Teacher's Edition | | | | 0-328-23371-4 | |
| | Practice Masters | | | | 0-673-28991-5 | |
| | Practice for Standardized Tests | | | | 0-673-28950-8 | |
| | Home-School Activities | | | | 0-673-28958-3 | |
| | Spelling and Writing | | | | 0673-28980-X | |
| | Everyday Spelling CD-ROM Pkg (MAC/WIN Compatible) | | | | 0-673-30148-6 | |
| | Everyday Spelling Student Edition | James Beers, et al | 2008 | 5 (1 – 8) | 0-328-22302-6 | |
| | Note: Correlation is to Spelling Content Standards only. | | | | | 100% Spelling |
| | Key Features: Is a comprehensive spelling program that targets the words students use and misspell in everyday writing. The predictable lesson format simplifies spelling instruction and encourages independent learning. The program is available in hardbound, consumable and D'Nealian handwriting editions. Helps students become successful spellers by teaching phonics, structure, and meaning based spelling patterns with modified and challenge word lists. Everyday Spelling includes resources for various learning styles and language learners. There are special lessons on high-frequency errors. Weekly lessons build vocabulary (including content area vocabulary) and writing skills. There are teaching resources for every learning style, from the visual, to the auditory, and the kinesthetic learners. There is bilingual and ESL support built into the program. | | | | | |
| | Teacher's Edition | | | | 0-328-23372-2 | |
| | Practice Masters | | | | 0-673-28992-3 | |
| | Practice for Standardized Tests | | | | 0-673-28951-6 | |
| | Home-School Activities | | | | 0-673-28959-1 | |
| | Spelling and Writing | | | | 0-673-28981-8 | |
| | Everyday Spelling CD-ROM Pkg (MAC/WIN Compatible) | | | | 0-673-30149-4 | |
| | | | | | | |
| | | | | | | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--|---|----------------------|-------------|----------------------|-------------------|-----------------------------|
| Saxon, a division of Harcourt Achieve | Saxon Phonics and Spelling K – 32-Student Kit | Lorna Simmons | 2006 | K (K – 6) | 1591416418 | 100% Spelling |
| | Note: Correlation is to Spelling Content Standards only. | | | | | |
| | Key Features: Is a comprehensive spelling program that targets the words students use and misspell in everyday writing. The predictable lesson format simplifies spelling instruction and encourages independent learning. The program is available in hardbound, consumable and D'Nealian handwriting editions. Helps students become successful spellers by teaching phonics, structure, and meaning based spelling patterns with modified and challenge word lists. Includes resources for various learning styles and language learners. There are special lessons on high-frequency errors. Weekly lessons build vocabulary (including content area vocabulary) and writing skills. There are teaching resources for every learning style, from the visual, to the auditory, and the kinesthetic learners. There is bilingual and ESL support built into the program. Integrates instruction of skills Direct, explicit instruction approach: Scripted dialogue delivers a clear, direct explanation of each concept, ensuring both teacher and student understanding and consistent instruction from class to class and school to school. | | | | | |
| | Saxon Phonics and Spelling K – 24-Student Kit | | | | 159141640X | |
| | Saxon Phonics and Spelling K – 32-Student Refill | | | | 1591410770 | |
| | Saxon Phonics and Spelling K – 24-Student Refill | | | | 1591410762 | |
| | Saxon Phonics and Spelling K – Student Workbook and Materials | | | | 1591410800 | |
| | Saxon Phonics and Spelling K – Teacher's Manual | | | | 1591416280 | |
| | Saxon Phonics and Spelling K – Classroom Materials | | | | 1591410797 | |
| | Saxon Phonics and Spelling K – Fluency Readers, Easy | | | | 1591410827 | |
| | Saxon Phonics and Spelling K – Fluency Readers, Average | | | | 1591410835 | |
| | Saxon Phonics and Spelling K – Fluency Readers, Challenging | | | | 1591410843 | |
| | Saxon Phonics and Spelling K – Color Decodable Readers | | | | 1591410851 | |
| | Saxon Phonics and Spelling K – Homework Folders/32-Student | | | | 1591415047 | |
| | Saxon Phonics and Spelling K – Homework Folders/24-Student | | | | 1591415039 | |
| | Saxon Phonics and Spelling K – Max the Bear | | | | 1565773934 | |
| | Saxon Phonics and Spelling K – Max the Bear Big Book of Songs and Sing-Along CD | | | | 1565774965 | |
| | Saxon Phonics and Spelling 1 – 32-Student Kit | Lorna Simmons | 2006 | 1 (K – 6) | 1591416434 | R 50% Spelling |
| | Note: Adopted as "Resource Only". Correlation is to Spelling Content Standards only. | | | | | |
| | Key Features: Is a comprehensive spelling program that targets the words students use and misspell in everyday writing. The predictable lesson format simplifies spelling instruction and encourages independent learning. The program is available in hardbound, consumable and D'Nealian handwriting editions. Helps students become successful spellers by teaching phonics, structure, and meaning based spelling patterns with modified and challenge word lists. Includes resources for various learning styles and language learners. There are special lessons on high-frequency errors. Weekly lessons build vocabulary (including content area vocabulary) and writing skills. There are teaching resources for every learning style, from the visual, to the auditory, and the kinesthetic learners. There is bilingual and ESL support built into the program. Integrates instruction of skills Direct, explicit instruction approach: Scripted dialogue delivers a clear, direct explanation of each concept, ensuring both teacher and student understanding and consistent instruction from class to class and school to school. | | | | | |
| | Saxon Phonics and Spelling 1 – 24-Student Kit | | | | 1591416426 | |
| | Saxon Phonics and Spelling 1 – 32-Student Refill | | | | 1591410894 | |
| | Saxon Phonics and Spelling 1 – 24-Student Refill | | | | 1591410886 | |
| | Saxon Phonics and Spelling 1 – Student Workbook and Materials | | | | 1591410924 | |
| | Saxon Phonics and Spelling 1 – Teacher's Manual | | | | 1591416299 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--|---|----------------------|-------------|----------------------|-------------------|-----------------------------|
| Saxon, a division of Harcourt Achieve | Saxon Phonics and Spelling 1 – (Continued) | | 2006 | 1 | | |
| | Saxon Phonics and Spelling 1 – Classroom Materials | | | | 1591410916 | |
| | Saxon Phonics and Spelling 1 – Fluency Readers, Easy | | | | 1591410940 | |
| | Saxon Phonics and Spelling 1 – Fluency Readers, Average | | | | 1591410959 | |
| | Saxon Phonics and Spelling 1 – Fluency Readers, Challenging | | | | 1591410967 | |
| | Saxon Phonics and Spelling 1 – Color Decodable Readers | | | | 1591410975 | |
| | Saxon Phonics and Spelling 1 – Homework Folders/32-Student | | | | 1591415020 | |
| | Saxon Phonics and Spelling 1 – Homework Folders/24-Student | | | | 1591415012 | |
| Saxon, a division of Harcourt Achieve | Saxon Phonics and Spelling 2 – (32-Student Kit) | Lorna Simmons | 2006 | 2 (K – 6) | 1591416450 | 100% Spelling |
| | Note: Correlation is to Spelling Content Standards only. | | | | | |
| | Key Features: Is a comprehensive spelling program that targets the words students use and misspell in everyday writing. The predictable lesson format simplifies spelling instruction and encourages independent learning. The program is available in hardbound, consumable and D'Nealian handwriting editions. Helps students become successful spellers by teaching phonics, structure, and meaning based spelling patterns with modified and challenge word lists. Includes resources for various learning styles and language learners. There are special lessons on high-frequency errors. Weekly lessons build vocabulary (including content area vocabulary) and writing skills. There are teaching resources for every learning style, from the visual, to the auditory, and the kinesthetic learners. There is bilingual and ESL support built into the program. Integrates instruction of skills Direct, explicit instruction approach: Scripted dialogue delivers a clear, direct explanation of each concept, ensuring both teacher and student understanding and consistent instruction from class to class and school to school. | | | | | |
| | Saxon Phonics and Spelling 2 – 24-Student Kit | | | | 1591416442 | |
| | Saxon Phonics and Spelling 2 – 32-Student Refill | | | | 1591411017 | |
| | Saxon Phonics and Spelling 2 – 24-Student Refill | | | | 1591411009 | |
| | Saxon Phonics and Spelling 2 – Student Workbook and Materials | | | | 1591411041 | |
| | Saxon Phonics and Spelling 2 – Teacher's Manual | | | | 1591416302 | |
| | Saxon Phonics and Spelling 2 – Classroom Materials | | | | 1591411033 | |
| | Saxon Phonics and Spelling 2 – Fluency Readers, Easy | | | | 1591411068 | |
| | Saxon Phonics and Spelling 2 – Fluency Readers, Average | | | | 1591411076 | |
| | Saxon Phonics and Spelling 2 – Fluency Readers, Challenging | | | | 1591411084 | |
| | Saxon Phonics and Spelling 2 – Color Decodable Readers | | | | 1591411092 | |
| | Saxon Phonics and Spelling 2 – Homework Folders/32-Student | | | | 1591415004 | |
| | Saxon Phonics and Spelling 2 – Homework Folders/24-Student | | | | 1591414997 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|---|---|----------------------|-------------|---------------------|-------------------|--------------------------------|
| Saxon, a division of Harcourt Achieve | Saxon Phonics and Spelling 3 – 32-Student Kit | Lorna Simmons | 2003 | 3 (K – 6) | 1591411246 | 100% Spelling |
| | Note: Correlation is to Spelling Content Standards only. | | | | | |
| | Key Features: Is a comprehensive spelling program that targets the words students use and misspell in everyday writing. The predictable lesson format simplifies spelling instruction and encourages independent learning. The program is available in hardbound, consumable and D'Nealian handwriting editions. Helps students become successful spellers by teaching phonics, structure, and meaning based spelling patterns with modified and challenge word lists. Includes resources for various learning styles and language learners. There are special lessons on high-frequency errors. Weekly lessons build vocabulary (including content area vocabulary) and writing skills. There are teaching resources for every learning style, from the visual, to the auditory, and the kinesthetic learners. There is bilingual and ESL support built into the program. Integrates instruction of skills Direct, explicit instruction approach: Scripted dialogue delivers a clear, direct explanation of each concept, ensuring both teacher and student understanding and consistent instruction from class to class and school to school. | | | | | |
| | Saxon Phonics and Spelling 3 – 24-Student Kit | | | | 1565775023 | |
| | Saxon Phonics and Spelling 3 – 32-Student Refill | | | | 1591411130 | |
| | Saxon Phonics and Spelling 3 – 24-Student Refill | | | | 1591411122 | |
| | Saxon Phonics and Spelling 3 – Student Workbook and Materials | | | | 1591411165 | |
| | Saxon Phonics and Spelling 3 – Teacher's Manual | | | | 1591411149 | |
| | Saxon Phonics and Spelling 3 – Classroom Materials | | | | 1591411157 | |
| | Saxon Phonics and Spelling 3 – Fluency Readers, Easy | | | | 1591411181 | |
| | Saxon Phonics and Spelling 3 – Fluency Readers, Average | | | | 159141119X | |
| | Saxon Phonics and Spelling 3 – Fluency Readers, Challenging | | | | 1591411203 | |
| | Saxon Phonics and Spelling 3 – Color Decodable Readers | | | | 1591411211 | |
| | Saxon Phonics and Spelling 3 – Homework Folders/32-Student | | | | 1591414989 | |
| | Saxon Phonics and Spelling 3 – Homework Folders/24-Student | | | | 1591414970 | |
| SkillsTutor, a division of Houghton Mifflin. | K2 Learning Milestones – Language Arts (web based material) | SkillsTutor | 2003 | K | web based | R 20% overall |
| | Note: Adopted as "Resource Only". Meets 60% of standard 5 (spelling & grammar). Key Features: Can be used as a diagnostic self-accessing instructional tool. The program is also very effective as a practice and reinforcement tool. Integrated pretest is used to identify Language Arts skills where students are demonstrating difficulty. Program automatically assigns e-Workbook chapters that provide supplementary instruction. The product is a resource for diagnosing and remediating students' basic Language Arts skills in grades K-2. | | | | | |
| | K2 Learning Milestones – Language Arts (web based material) | SkillsTutor | 2003 | 1 | web based | R 25% overall |
| | Note: Adopted as "Resource Only". Meets 71% of standard 5 (spelling & grammar). Key Features: Can be used as a diagnostic self-accessing instructional tool. The program is also very effective as a practice and reinforcement tool. Integrated pretest is used to identify Language Arts skills where students are demonstrating difficulty. Program automatically assigns e-Workbook chapters that provide supplementary instruction. The product is a resource for diagnosing and remediating students' basic Language Arts skills in grades K-2. | | | | | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|---|---|---------------------|-------------|-------------|------------------|-----------------------------|
| SkillsTutor, a division of Houghton Mifflin. | K2 Learning Milestones – Language Arts (web based material) | SkillsTutor | 2003 | 2 | web based | R 24% overall |
| | <p>Note: Adopted as “Resource Only”. Meets 75% of standard 5 (spelling & grammar).</p> <p>Key Features: Can be used as a diagnostic self-accessing instructional tool. The program is also very effective as a practice and reinforcement tool. Integrated pretest is used to identify Language Arts skills where students are demonstrating difficulty. Program automatically assigns e-Workbook chapters that provide supplementary instruction. The product is a resource for diagnosing and remediating students’ basic Language Arts skills in grades K-2.</p> | | | | | |
| | SkillsTutor – Language Arts A (web based material) | SkillsTutor. | 2005 | 3 | web based | R 25% overall |
| | <p>Note: Adopted as “Resource Only”. Meets 87% of standard 5 (spelling & grammar).</p> <p>Key Features: Language module contains lessons, quizzes and tests in a hierarchical arrangement designed to continually reinforce concepts presented. Lessons are arranged in the following content areas: capitalization, grammar and usage, punctuation and spelling. SkillsTutor contains reproducible activity worksheets for each Thinking Skills lesson that may be used to extend the computer activity or as a homework assignment. It also offers content-area pretests and posttests modeled on standardized tests. The product is a resource for diagnosing and remediating students’ basic Writing skills in grades 6-12. Each lesson can be used with a grade level rubric (online product worksheets).</p> | | | | | |
| | SkillsTutor – Language Arts A (web based material) | SkillsTutor | 2005 | 4 | web based | R 20% overall |
| | <p>Note: Adopted as “Resource Only”. Meets 75% of standard 5 (spelling & grammar).</p> <p>Key Features: Language module contains lessons, quizzes and tests in a hierarchical arrangement designed to continually reinforce concepts presented. Lessons are arranged in the following content areas: capitalization, grammar and usage, punctuation and spelling. SkillsTutor contains reproducible activity worksheets for each Thinking Skills lesson that may be used to extend the computer activity or as a homework assignment. It also offers content-area pretests and posttests modeled on standardized tests. The product is a resource for diagnosing and remediating students’ basic Writing skills in grades 6-12. Each lesson can be used with a grade level rubric (online product worksheets).</p> | | | | | |
| | SkillsTutor – Language Arts B (web based material) | SkillsTutor | 2005 | 5 | web based | R 19% overall |
| | <p>Note: Adopted as “Resource Only” material. Meets 75% of standard 5 (spelling & grammar).</p> <p>Key Features: Language module contains lessons, quizzes and tests in a hierarchical arrangement designed to continually reinforce concepts presented. Lessons are arranged in the following content areas: capitalization, grammar and usage, punctuation and spelling. SkillsTutor contains reproducible activity worksheets for each Thinking Skills lesson that may be used to extend the computer activity or as a homework assignment. It also offers content-area pretests and posttests modeled on standardized tests. The product is a resource for diagnosing and remediating students’ basic Writing skills in grades 6-12. Each lesson can be used with a grade level rubric (online product worksheets).</p> | | | | | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--|---|--------------------------------|-------------|-------------------------|----------------------|--|
| Sopris West Educational Services | Step Up To Writing Manual 2nd Edition | Maureen Auman | 2005 | K - 5 (K-12) | 157035457-X | K = 87% Grade 1 = 84% Grade 2 = 84% Grade 3 = 82% Grade 4 = 83% Grade 5 = 84% |
| | Key Features: Collection of explicit, hands-on, consistent, and research-validated writing strategies to teach narrative, personal narrative, and expository writing. Can be used with any core curricula to fill in critical instructional gaps as they relate to the writing process and the read-write connection. Provides common language and strategies for teachers and students across content areas and grade levels. | | | | | |
| | Step Up To Writing Primary Classroom Set | Maureen Auman | 2005 | K | 1-57035-925-3 | 80% |
| | Key Features: Collection of explicit, hands-on, consistent, and research-validated writing strategies to teach narrative, personal narrative, and expository writing. Can be used with any core curricula to fill in critical instructional gaps as they relate to the writing process and the read-write connection. Provides common language and strategies for teachers and students across content areas and grade levels. | | | | | |
| | Step Up To Writing Primary Classroom Set | Maureen Auman | 2005 | 1 - 2 | 1-59318-301-1 | Grade 1 = 95% Grade 2 = 96% |
| | Key Features: Collection of explicit, hands-on, consistent, and research-validated writing strategies to teach narrative, personal narrative, and expository writing. Can be used with any core curricula to fill in critical instructional gaps as they relate to the writing process and the read-write connection. Provides common language and strategies for teachers and students across content areas and grade levels. | | | | | |
| | Handy Pages Primary Level | | | | 1-59318-724-6 | |
| | Primary Level Poster Set | | | | 1-57035-924-5 | |
| | Primary Steps Reproducibles | | | | 1-57035-810-9 | |
| | Step Up To Writing Elementary Classroom Set | Maureen Auman | 2005 | 3 - 5 (3-6) | 1-57035-898-2 | Grade 3 = 100% Grade 4 = 100% Grade 5 = 100% |
| Spalding Educational International (Interim 1 – 2007) | Key Features: Collection of explicit, hands-on, consistent, and research-validated writing strategies to teach narrative, personal narrative, and expository writing. Can be used with any core curricula to fill in critical instructional gaps as they relate to the writing process and the read-write connection. Provides common language and strategies for teachers and students across content areas and grade levels. | | | | | |
| | Classroom Reproducibles | | | | 1-57035-524-X | |
| | Handy Pages Level 1 | | | | 1-57035-257-7 | |
| | Succeeding in Reading with The Spalding Method Kindergarten Kit | Romalda B. Spalding | 2006 | K | 0-06-052010-8 | R |
| | Note: Recommended as a "Resource only". Correlates to Content Standard 5. | | | | | |
| | Key Features: The Spalding Method is an integrated, multisensory structured language arts program that explicitly teaches phonemic awareness, systematic phonics, vocabulary, fluency, and reading comprehension. Daily lessons include the following: Phonemic awareness, systematic phonics, pronunciation and meaning of high frequency vocabulary, literary appreciation, text structure, and five mental actions needed for literal and inferential comprehension of text. Fluency is developed by daily reading of decodable books followed by children's literature selections | | | | | |
| | Kindergarten Instructional Video | | | | | |
| | The Writing Road to Reading | | | | | |
| | Phonogram Sounds CD | | | | | |
| | Classroom Phonogram Cards | | | | | |
| | Vocabulary Notebooks (25) | | | | | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--|---|---------------------|-----------|-------------|---------------|-----------------------------|
| Spalding Educational International (Interim 1 – 2007) | Succeeding in Reading w/ The Spalding Method (Continued) | | 2006 | K | | |
| | Comprehension Connection Teacher's Guide | | | | | |
| | McCall- Crabbs- A Comprehension Books (25) | | | | | |
| | Text Structure Cards | | | | | |
| | Text Structure Posters | | | | | |
| | Mental Action Cards | | | | | |
| | Mental Action Sentence Strips | | | | | |
| Spalding Educational International (Interim 1 – 2007) | Succeeding in Reading with The Spalding Method First Grade Kit | Romalda B. Spalding | 2006 | 1 | 0-06-052010-8 | R |
| | Note: Recommended as a “Resource only”. Correlates to Content Standard 5. | | | | | |
| | Key Features: The Spalding Method is an integrated, multisensory structured language arts program that explicitly teaches phonemic awareness, systematic phonics, vocabulary, fluency, and reading comprehension. Daily lessons include the following: Phonemic awareness, systematic phonics, pronunciation and meaning of high frequency vocabulary, literary appreciation, text structure, and five mental actions needed for literal and inferential comprehension of text. Fluency is developed by daily reading of decodable books followed by children's literature selections | | | | | |
| | Teacher's Guide | | | | | |
| | Instructional Video | | | | | |
| | The Writing Road to Reading | | | | | |
| | Phonogram Sounds CD | | | | | |
| | Classroom Phonogram Cards | | | | | |
| | Vocabulary Notebooks (25) | | | | | |
| | Comprehension Connection Teacher's Guide | | | | | |
| | McCall- Crabbs- A Comprehension Books (25) | | | | | |
| | Text Structure Cards | | | | | |
| | Mental Action Sentence Strips | | | | | |
| Spalding Educational International (Interim 1 – 2007) | Succeeding in Reading with The Spalding Method Second Grade Kit | Romalda B. Spalding | 2006 | 2 | 0-06-052010-8 | R |
| | Note: Recommended as a “Resource only”. Correlates to Content Standard 5. | | | | | |
| | Key Features: The Spalding Method is an integrated, multisensory structured language arts program that explicitly teaches phonemic awareness, systematic phonics, vocabulary, fluency, and reading comprehension. Daily lessons include the following: Phonemic awareness, systematic phonics, pronunciation and meaning of high frequency vocabulary, literary appreciation, text structure, and five mental actions needed for literal and inferential comprehension of text. Fluency is developed by daily reading of decodable books followed by children's literature selections | | | | | |
| | Teacher's Guide | | | | | |
| | Instructional Video | | | | | |
| | The Writing Road to Reading | | | | | |
| | Phonogram Sounds CD | | | | | |
| | Classroom Phonogram Cards | | | | | |
| | Vocabulary Notebooks (25) | | | | | |
| | Comprehension Connection Teacher's Guide | | | | | |
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| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--|---|---------------------|-----------|-------------|---------------|-----------------------------|
| Spalding Educational International (Interim 1 – 2007) | Succeeding in Reading with The Spalding Method (Continued) | | 2006 | 2 | | |
| | McCall- Crabbs- A Comprehension Books (25) | | | | | |
| | Text Structure Cards | | | | | |
| | Text Structure Posters | | | | | |
| | Mental Action Sentence Strips | | | | | |
| Spalding Educational International (Interim 1 – 2007) | Succeeding in Reading with The Spalding Method Third Grade 2 Kit | Romalda B. Spalding | 2006 | 3 | 0-06-052010-8 | R |
| | Note: Recommended as a “Resource only”. Correlates to Content Standard 5. | | | | | |
| | Key Features: The Spalding Method is an integrated, multisensory structured language arts program that explicitly teaches phonemic awareness, systematic phonics, vocabulary, fluency, and reading comprehension. Daily lessons include the following: Phonemic awareness, systematic phonics, pronunciation and meaning of high frequency vocabulary, literary appreciation, text structure, and five mental actions needed for literal and inferential comprehension of text. Fluency is developed by daily reading of decodable books followed by children's literature selections | | | | | |
| | Teacher's Guide | | | | | |
| | Instructional Videos | | | | | |
| | The Writing Road to Reading | | | | | |
| | Phonogram Sounds CD | | | | | |
| | Classroom Phonogram Cards | | | | | |
| | Vocabulary Notebooks (25) | | | | | |
| | Comprehension Connection Teacher's Guides | | | | | |
| | McCall- Crabbs- A-B | | | | | |
| | McCall- Crabbs- A Comprehension Books (25) | | | | | |
| | Text Structure Cards | | | | | |
| | Mental Action Sentence Strips | | | | | |
| Spalding Educational International (Interim 1 – 2007) | Succeeding in Reading with The Spalding Method Grade 4 Kit | Romalda B. Spalding | 2006 | 4 | 0-06-052010-8 | R |
| | Note: Recommended as a “Resource only”. Correlates to Content Standard 5. | | | | | |
| | Key Features: The Spalding Method is an integrated, multisensory structured language arts program that explicitly teaches phonemic awareness, systematic phonics, vocabulary, fluency, and reading comprehension. Daily lessons include the following: Phonemic awareness, systematic phonics, pronunciation and meaning of high frequency vocabulary, literary appreciation, text structure, and five mental actions needed for literal and inferential comprehension of text. Fluency is developed by daily reading of decodable books followed by children's literature selections | | | | | |
| | Teacher's Guide | | | | | |
| | Instructional Videos | | | | | |
| | The Writing Road to Reading | | | | | |
| | Phonogram Sounds CD | | | | | |
| | Classroom Phonogram Cards | | | | | |
| | Vocabulary Notebooks (25) | | | | | |
| | Comprehension Connection Teacher's Guides | | | | | |
| | McCall- Crabbs- A-B | | | | | |
| | McCall- Crabbs- C Comprehension Books (25) | | | | | |
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| | | | | | | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation | |
|---|---|---|------------------|-------------|----------------------|-----------------------------|----------|
| Spalding Educational International (Interim 1 – 2007) | Succeeding in Reading with The Spalding Method (Continued) | | 2006 | 4 | | | |
| | Text Structure Cards | | | | | | |
| | Text Structure Posters | | | | | | |
| | Mental Action Cards | | | | | | |
| | Mental Action Sentence Strips | | | | | | |
| Spalding Educational International (Interim 1 – 2007) | Succeeding in Reading with The Spalding Method Grade 5 Kit | Romalda B. Spalding | 2006 | 5 | 0-06-052010-8 | R | |
| | Note: Recommended as a “Resource only”. Correlates to Content Standard 5. | | | | | | |
| | Key Features: The Spalding Method is an integrated, multisensory structured language arts program that explicitly teaches phonemic awareness, systematic phonics, vocabulary, fluency, and reading comprehension. Daily lessons include the following: Phonemic awareness, systematic phonics, pronunciation and meaning of high frequency vocabulary, literary appreciation, text structure, and five mental actions needed for literal and inferential comprehension of text. Fluency is developed by daily reading of decodable books followed by children’s literature selections | | | | | | |
| | Teacher’s Guide | | | | | | |
| | Instructional Videos | | | | | | |
| | The Writing Road to Reading | | | | | | |
| | Phonogram Sounds CD | | | | | | |
| | Classroom Phonogram Cards | | | | | | |
| | Vocabulary Notebooks (25) | | | | | | |
| | Comprehension Connection Teacher’s Guides | | | | | | |
| | McCall- Crabbs- A-C | | | | | | |
| | McCall- Crabbs- D Comprehension Books (25) | | | | | | |
| | Text Structure Cards | | | | | | |
| | Text Structure Posters | | | | | | |
| | Mental Action Cards | | | | | | |
| | Mental Action Sentence Strips | | | | | | |
| | SRA / McGraw Hill | Cursive Writing Program Workbook | Engelmann | 2004 | | | 2 |
| Note: Adopted as “Resource Only”. Correlation 100% to handwriting content standards. | | | | | | | |
| Key Features: Program helps students build the handwriting skills that enable them to focus on the meaning and expression of what they write. This highly efficient approach to cursive writing prompts students to use manuscript letters as the basis for cursive letters, rather than learn new conventions. Students will learn to:Name and read letters and words in lower- and upper-case letters , Produce all lower- and upper-case letter in isolation, in letter groups, and in words , Identify and correct cursive errors, Copy letters, words, sentences, and paragraphs according to specified rate criteria, Read questions in cursive and write cursive responses | | | | | | | |
| Presentation Book | | | | 0076003493 | | | |
| Alphabet Wallcards | | | | 0076003523 | | | |
| | Alphabet Desk Strips | | | | 0076003531 | | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|----------------------|--|------------------|-------------|--------------------|-------------------|-----------------------------|
| SRA / McGraw Hill | Cursive Writing Program Workbook | Engelmann | 2004 | 3 | 0076003507 | R |
| | Note: Adopted as "Resource Only". Correlation 100% to handwriting content Standards. | | | | | |
| | Key Features: Program helps students build the handwriting skills that enable them to focus on the meaning and expression of what they write. This highly efficient approach to cursive writing prompts students to use manuscript letters as the basis for cursive letters, rather than learn new conventions. Students will learn to: Name and read letters and words in lower- and upper-case letters, Produce all lower- and upper-case letter in isolation, in letter groups, and in words, Identify and correct cursive errors, Copy letters, words, sentences, and paragraphs according to specified rate criteria, Read questions in cursive and write cursive responses | | | | | |
| | Presentation Book | | | | 0076003493 | |
| | Alphabet Wallcards | | | | 0076003523 | |
| | Alphabet Desk Strips | | | | 0076003531 | R |
| | Cursive Writing Program Workbook | Engelmann | 2004 | 4 | 0076003507 | |
| | Note: Adopted as "Resource Only". Correlation 100% to handwriting content standards. | | | | | |
| | Key Features: Program helps students build the handwriting skills that enable them to focus on the meaning and expression of what they write. This highly efficient approach to cursive writing prompts students to use manuscript letters as the basis for cursive letters, rather than learn new conventions. Students will learn to: Name and read letters and words in lower- and upper-case letters, Produce all lower- and upper-case letter in isolation, in letter groups, and in words, Identify and correct cursive errors, Copy letters, words, sentences, and paragraphs according to specified rate criteria, Read questions in cursive and write cursive responses | | | | | |
| | Presentation Book | | | | 0076003493 | |
| | Alphabet Wallcards | | | | 0076003523 | |
| | Alphabet Desk Strips | | | | 0076003531 | |
| | Expressive Writing Workbook - Level 1 | Engelmann | 2005 | 4 (4-8) | 0076035891 | R |
| | Note: Adopted as "Resource Only". Correlation 100% to handwriting Content Standards. | | | | | |
| | Key Features: Helps students learn to express ideas by writing sentences, paragraphs, and stories that articulate precisely what the writer wishes to say. The program addresses essential skills with four instructional strands – <i>Mechanics</i> , <i>Sentence Writing</i> , <i>Paragraph and Story Writing</i> , and <i>Editing</i> . Students learn to write with: Structure, by writing sentences that first name something and then tells more. Then, by arranging sentences appropriately, Coherence, by relating sentences logically, Unity, by developing well-supported paragraphs, Correct grammar and punctuation, by writing first, then editing, using a self-administered, cumulative <i>Check System</i> | | | | | |
| | Teacher Presentation Book - Level 1 | | | | 0076035875 | |
| | Workbook - Level 2 | | | | 0076035905 | |
| | Teacher Presentation Book - Level 2 | | | | 0076035883 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|----------------------|--|------------------|-------------|--------------------|-------------------|--|
| SRA / McGraw Hill | Expressive Writing Workbook - Level 1 | Engelmann | 2005 | 5 (4-8) | 0076035891 | R |
| | Note: Adopted as "Resource Only". Correlation 100 % to handwriting Content Standards. | | | | | |
| | Key Features: Helps students learn to express ideas by writing sentences, paragraphs, and stories that articulate precisely what the writer wishes to say. The program addresses essential skills with four instructional strands – <i>Mechanics</i> , <i>Sentence Writing</i> , <i>Paragraph and Story Writing</i> , and <i>Editing</i> . Students learn to write with: Structure, by writing sentences that first name something and then tells more. Then, by arranging sentences appropriately, Coherence, by relating sentences logically, Unity, by developing well-supported paragraphs, Correct grammar and punctuation, by writing first, then editing, using a self-administered, cumulative <i>Check System</i> | | | | | |
| | Teacher Presentation Book - Level 1 | | | | 0076035875 | |
| | Workbook - Level 2 | | | | 0076035905 | |
| | Teacher Presentation Book - Level 2 | | | | 0076035883 | |
| | High-Performance Writing Beginning Writing Complete Package | Dodds | 2005 | 1-2 | 0076004333 | Grade 1 = 75% Grade 2 = 82% |
| | Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Gives you ways to get students writing right away. The lesson plans that make up each unit are based on key traits of effective writing and provide: Instructional practices substantiated by research, Explicit strategies for writing, Clear procedures for implementing those strategies, Detailed scoring rubrics to help you assess writing objectively, Skill instruction at points when students will use the skill in their writing, Instruction in basic grammar and language usage, Practice in demand-writing to develop fluency and expression, Processes that help children produce pieces that are polished, expansive, expressive. | | | | | |
| | Practical Writing | | | | 0076004341 | |
| | Descriptive Writing | | | | 007600435X | |
| | Narrative Writing | | | | 0076004368 | |
| | Persuasive Writing | | | | 0076004376 | |
| | Expository Writing | | | | 0076004384 | |
| | Report Writing | | | | 007601763X | |
| | Writer's Guide | | | | 0076004392 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|----------------------|--|--------------|-------------|--------------|-------------------|--|
| SRA / McGraw Hill | High-Performance Writing Intermediate Writing Complete Package | Dodds | 2005 | 3 - 4 | 0076004406 | Grade 3 = 78% Grade 4 = 80% |
| | Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Gives you ways to get students writing right away. The lesson plans that make up each unit are based on key traits of effective writing and provide: Instructional practices substantiated by research, Explicit strategies for writing, Clear procedures for implementing those strategies, Detailed scoring rubrics to help you assess writing objectively, Skill instruction at points when students will use the skill in their writing, Instruction in basic grammar and language usage, Practice in demand-writing to develop fluency and expression, Processes that help children produce pieces that are polished, expansive, expressive. | | | | | |
| | Practical Writing | | | | 0076004414 | |
| | Descriptive Writing | | | | 0076004422 | |
| | Narrative Writing | | | | 0076004430 | |
| | Persuasive Writing | | | | 0076004449 | |
| | Expository Writing | | | | 0076004457 | |
| | Report Writing | | | | 0076017648 | |
| | Writer's Guide | | | | 0076004465 | |
| | High-Performance Writing Advanced Writing Complete Package | Dodds | 2005 | 5 | 0076004473 | 74% |
| | Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Gives you ways to get students writing right away. The lesson plans that make up each unit are based on key traits of effective writing and provide: Instructional practices substantiated by research, Explicit strategies for writing, Clear procedures for implementing those strategies, Detailed scoring rubrics to help you assess writing objectively, Skill instruction at points when students will use the skill in their writing, Instruction in basic grammar and language usage, Practice in demand-writing to develop fluency and expression, Processes that help children produce pieces that are polished, expansive, expressive. | | | | | |
| | Practical Writing | | | | 0076004481 | |
| | Descriptive Writing | | | | 007600449X | |
| | Narrative Writing | | | | 0076004503 | |
| | Persuasive Writing | | | | 0076004511 | |
| | Expository Writing | | | | 007600452X | |
| | Report Writing | | | | 0076017656 | |
| | Writer's Guide | | | | 0076004538 | |
| | Program Guide | | | | 0076004546 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|----------------------|--|-----------|-----------|-------------|-------------|--|
| SRA / McGraw Hill | Language For Writing Textbook | Engelmann | 2006 | 2-5 | 0076003566 | R Grade 2 = 20% Grade 3 = 25% Grade4 = 20% Grade 5 = 19% |
| | Note: Adopted as “Resource Only”. Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Students are grouped according to achievement in placement test | | | | | |
| | Workbook | | | | 0076003574 | |
| | Teacher Materials | | | | 0076003612 | |
| | | | | | | |
| SRA / McGraw Hill | Reasoning And Writing, Level A Teacher Material | Engelmann | 2001 | K-1 | 0026849240 | R |
| | Note: Adopted as “Resource Only”. Program only aligns to Content Standard 3: Kindergarten = 86%; Grade 1 = 83%. Professional development recommended for using program. Key Features: Introduces higher-order thinking skills as the foundation for writing skills. At the earliest levels, lessons build around vibrant stories, giving students an awareness of logical connections and narrative structures. Students learn to organize their thoughts into words, first through oral activities such as storytelling and readers' theater, and later, on paper. By Level C, students are fully involved in the writing process and are developing consistent procedures for writing, editing, and revising their work. They learn to express their thoughts in a clear and consistent manner. They are shown how to critique their work as a reader would, thus eliminate possible sources of confusion. Reasoning and Writing combines instruction in writing with a strong skills orientation. From lesson to lesson, work on skills is integrated with writing. Students learn that spelling, punctuation, and grammar are essential to effective communication. | | | | | |
| | Workbook 1 | | | | 0026847523 | |
| | Workbook 2 | | | | 0026847531 | |
| | Writing Extensions | | | | 0026847566 | |
| SRA / McGraw Hill | Reasoning And Writing, Level B Teacher Material | Engelmann | 2001 | 1-2 | 0026849259 | R |
| | Note: Adopted as “Resource Only”. Program only aligns to Content Standard 3 Professional development recommended for using program. Key Features: Introduces higher-order thinking skills as the foundation for writing skills. At the earliest levels, lessons build around vibrant stories, giving students an awareness of logical connections and narrative structures. Students learn to organize their thoughts into words, first through oral activities such as storytelling and readers' theater, and later, on paper. By Level C, students are fully involved in the writing process and are developing consistent procedures for writing, editing, and revising their work. They learn to express their thoughts in a clear and consistent manner. They are shown how to critique their work as a reader would, thus eliminate possible sources of confusion. Reasoning and Writing combines instruction in writing with a strong skills orientation. From lesson to lesson, work on skills is integrated with writing. Students learn that spelling, punctuation, and grammar are essential to effective communication. | | | | | |
| | Workbook | | | | 0026847620 | |
| | Workbook 2 | | | | 0026847639 | |
| | Writing Extensions | | | | 0026847671 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|----------------------|--|------------------|-------------|-------------|-------------------|-----------------------------|
| SRA / McGraw Hill | Reasoning And Writing, Level C Teacher Material | Engelmann | 2001 | 2-3 | 0026849267 | R |
| | Note: Adopted as "Resource Only". Program only aligns to Content Standard 3 Professional development recommended for using program. Key Features: Introduces higher-order thinking skills as the foundation for writing skills. At the earliest levels, lessons build around vibrant stories, giving students an awareness of logical connections and narrative structures. Students learn to organize their thoughts into words, first through oral activities such as storytelling and readers' theater, and later, on paper. By Level C, students are fully involved in the writing process and are developing consistent procedures for writing, editing, and revising their work. They learn to express their thoughts in a clear and consistent manner. They are shown how to critique their work as a reader would, thus eliminate possible sources of confusion. <i>Reasoning and Writing</i> combines instruction in writing with a strong skills orientation. From lesson to lesson, work on skills is integrated with writing. Students learn that spelling, punctuation, and grammar are essential to effective communication. | | | | | |
| | Workbook | | | | 0026847736 | |
| | Textbook | | | | 002684771X | |
| SRA / McGraw Hill | Reasoning And Writing, Level D Teacher Material | Engelmann | 2001 | 4-8 | 0026849275 | R |
| | Note: Adopted as "Resource Only". Program only aligns to Content Standard 3. Professional development recommended for using program. Key Features: Introduces higher-order thinking skills as the foundation for writing skills. At the earliest levels, lessons build around vibrant stories, giving students an awareness of logical connections and narrative structures. Students learn to organize their thoughts into words, first through oral activities such as storytelling and readers' theater, and later, on paper. By Level C, students are fully involved in the writing process and are developing consistent procedures for writing, editing, and revising their work. They learn to express their thoughts in a clear and consistent manner. They are shown how to critique their work as a reader would, thus eliminate possible sources of confusion. <i>Reasoning and Writing</i> combines instruction in writing with a strong skills orientation. From lesson to lesson, work on skills is integrated with writing. Students learn that spelling, punctuation, and grammar are essential to effective communication. | | | | | |
| | Textbook | | | | 0026847817 | |
| | Writing Extensions | | | | 002684785X | |
| SRA / McGraw Hill | Reasoning And Writing, Level E Teacher Material | Engelmann | 2001 | 5-8 | 0026849283 | R |
| | Note: Adopted as "Resource Only". Program only aligns to Content Standard 3 Professional development recommended for using program. Key Features: Introduces higher-order thinking skills as the foundation for writing skills. At the earliest levels, lessons build around vibrant stories, giving students an awareness of logical connections and narrative structures. Students learn to organize their thoughts into words, first through oral activities such as storytelling and readers' theater, and later, on paper. By Level C, students are fully involved in the writing process and are developing consistent procedures for writing, editing, and revising their work. They learn to express their thoughts in a clear and consistent manner. They are shown how to critique their work as a reader would, thus eliminate possible sources of confusion. <i>Reasoning and Writing</i> combines instruction in writing with a strong skills orientation. From lesson to lesson, work on skills is integrated with writing. Students learn that spelling, punctuation, and grammar are essential to effective communication. | | | | | |
| | Textbook | | | | 0026847884 | |
| | Writing Extensions | | | | 0075725401 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|----------------------|---|---------------|-------------|----------------------|-------------------|--|
| SRA / McGraw Hill | Specific Skills Series For L.A. Primary Set: Levels A-D | Boning | 2005 | 1-4 | 007600421X | Grade 1 = 80% Grade 2 = 88% Grade 3 = 75% Grade 4 = 70% |
| | Note: Program does not contain penmanship. Key Features: Individualized reading instruction with skill-specific books. Gives students intensive practice in fundamental language arts skills. Students gain proficiency in the following skill areas: grammar, usage, mechanics, spelling, vocabulary, sentences, paragraphs, writing process, and research. Leveled books allow students to begin at a level appropriate for their abilities. They can then complete each unit in short practice sessions, at their own pace. This flexible series can be used in a variety of learning situations, including: self-directed, one-on-one, small group, whole class, after school, summer school. | | | | | |
| | Middle Set: Levels C-F | | | | 0076004228 | |
| | Complete Elementary Set: Levels A-F | | | | 0076004244 | |
| | Level A Starter Set | | | | 0076004252 | |
| | Level B Starter Set | | | | 0076004260 | |
| | Level C Starter Set | | | | 0076004279 | |
| | Level D Starter Set | | | | 0076004287 | |
| | Specific Skills Series For L.A. Middle Set: Levels C-F | Boning | 2005 | 3-5 (3-6) | 007600421X | Grade 3 = 75% Grade 4 = 80% Grade 5 = 80% |
| | Note: Program does not contain penmanship. Key Features: Individualized reading instruction with skill-specific books. Gives students intensive practice in fundamental language arts skills. Students gain proficiency in the following skill areas: grammar, usage, mechanics, spelling, vocabulary, sentences, paragraphs, writing process, and research. Leveled books allow students to begin at a level appropriate for their abilities. They can then complete each unit in short practice sessions, at their own pace. This flexible series can be used in a variety of learning situations, including: self-directed, one-on-one, small group, whole class, after school, summer school. | | | | | |
| | Specific Skills Series For L.A. Upper Elementary Set: Levels E-H | Boning | 2005 | 5 (5-8) | 0076004236 | Grade 5 = 75% |
| | Note: Program does not contain penmanship. Key Features: Individualized reading instruction with skill-specific books. Gives students intensive practice in fundamental language arts skills. Students gain proficiency in the following skill areas: grammar, usage, mechanics, spelling, vocabulary, sentences, paragraphs, writing process, and research. Leveled books allow students to begin at a level appropriate for their abilities. They can then complete each unit in short practice sessions, at their own pace. This flexible series can be used in a variety of learning situations, including: self-directed, one-on-one, small group, whole class, after school, summer school. | | | | | |
| | Specific Skills Series For L.A. Complete Elementary Set: Levels A-F | Boning | 2005 | 1-5 (1-6) | 0076004244 | |
| | Note: Refer to correlation listed above for Primary, Middle and Upper sets. Correlation noted above, with specific levels, this is a package combination of the various levels.. Program does not contain penmanship. Key Features: Individualized reading instruction with skill-specific books. Gives students intensive practice in fundamental language arts skills. Students gain proficiency in the following skill areas: grammar, usage, mechanics, spelling, vocabulary, sentences, paragraphs, writing process, and research. Leveled books allow students to begin at a level appropriate for their abilities. They can then complete each unit in short practice sessions, at their own pace. This flexible series can be used in a variety of learning situations, including: self-directed, one-on-one, small group, whole class, after school, summer school. | | | | | |
| | STARTER SETS BY LEVEL | | | | 0076004260 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|----------------------|---|--------------------|-------------|----------------------|-------------------|-----------------------------|
| SRA / McGraw Hill | Specific Skills Series For L.A, Levels A-F (Continued) | | 2005 | 1-5 | | |
| | Level B Starter Set | | | | 0076004279 | |
| | Level C Starter Set | | | | 0076004287 | |
| | Level D Starter Set | | | | 0076004295 | |
| | Level E Starter Set | | | | 0076004309 | |
| | Level F Starter Set | | | | 0076004317 | |
| | Level G Starter Set | | | | 0076004325 | |
| | Level H Starter Set | | | | | |
| | SRA Spelling Teacher Resource Book | Roser et.al | 2002 | K (K – 6) | 0026749092 | R 100% Spelling |
| | Note: Adopted as "Resource Only". Correlation to Spelling content standards. Key Features: This author-driven, research-based spelling program provides a systematic and efficient approach to teaching dependable spelling patterns. Every activity helps students recognize and apply spelling patterns, beginning with pattern sorting and building through spelling words in context, and defining word meanings. Rich cross-curricular connections reinforce spelling too. Consistent lesson organization permits teachers to "open and teach" efficiently from the texts. A CD-ROM correlates extra practice to lessons for home or classroom. | | | | | |
| | Package of Spelling Resources | | | | 0028309731 | |
| | SRA Spelling Student Edition: Continuous Stroke | Roser et.al | 2002 | 1 (K – 6) | 0075722844 | R 100% Spelling |
| | Note: Adopted as "Resource Only". Correlation to Spelling content standards. Key Features: This author-driven, research-based spelling program provides a systematic and efficient approach to teaching dependable spelling patterns. Every activity helps students recognize and apply spelling patterns, beginning with pattern sorting and building through spelling words in context, and defining word meanings. Rich cross-curricular connections reinforce spelling too. Consistent lesson organization permits teachers to "open and teach" efficiently from the texts. A CD-ROM correlates extra practice to lessons for home or classroom. | | | | | |
| | Student Edition: Ball and Stick | | | | 0075722852 | |
| | Teacher Edition | | | | 0075722925 | |
| | Teacher Resource Book: Continuous Stroke | | | | 0026749122 | |
| | Teacher Resource Book: Ball and Stick | | | | 0075796643 | |
| | Word List Flip Chart | | | | 0026749130 | |
| | Package of Spelling Resources | | | | 002830974X | |
| | CD-ROM Package | | | | 0026840251 | |
| | SRA Spelling Student Edition: Continuous Stroke | Roser et.al | 2002 | 1 (K – 6) | 0075722844 | R 100% Spelling |
| | Note: Adopted as "Resource Only". Correlation to Spelling content standards. Key Features: This author-driven, research-based spelling program provides a systematic and efficient approach to teaching dependable spelling patterns. Every activity helps students recognize and apply spelling patterns, beginning with pattern sorting and building through spelling words in context, and defining word meanings. Rich cross-curricular connections reinforce spelling too. Consistent lesson organization permits teachers to "open and teach" efficiently from the texts. A CD-ROM correlates extra practice to lessons for home or classroom. | | | | | |
| | Teacher Edition | | | | 0075722976 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--------------------------|---|--------------------|-------------|----------------------|-------------------|-----------------------------|
| SRA / McGraw Hill | SRA Spelling Continuous Stroke (Continued) | | 2002 | 1 | | |
| | Resource Book: Continuous Stroke | | | | 0026749394 | |
| | Resource Book: Ball and Stick | | | | 0026749416 | |
| | Word List Flip Chart | | | | 0026749475 | |
| | SRA Spelling Student Edition: Continuous Stroke | Roser et.al | 2002 | 2 (K – 6) | 0075722860 | R 100% Spelling |
| | Note: Adopted as "Resource Only". Correlation to Spelling content standards. Key Features: This author-driven, research-based spelling program provides a systematic and efficient approach to teaching dependable spelling patterns. Every activity helps students recognize and apply spelling patterns, beginning with pattern sorting and building through spelling words in context, and defining word meanings. Rich cross-curricular connections reinforce spelling too. Consistent lesson organization permits teachers to "open and teach" efficiently from the texts. A CD-ROM correlates extra practice to lessons for home or classroom. | | | | | |
| | Student Edition: Ball and Stick | | | | 0075722879 | |
| | Teacher Edition | | | | 0075722933 | |
| | Teacher Resource Book: Continuous Stroke | | | | 0026749173 | |
| | Teacher Resource Book: Ball and Stick | | | | 0075796651 | |
| | Word List Flip Chart | | | | 0026749181 | |
| | Package of Spelling Resources | | | | 0028309758 | |
| | CD-ROM Package | | | | 0026749432 | |
| | SRA Spelling Student Edition | Roser et.al | 2002 | 3 (K – 6) | 0075722887 | R 100% Spelling |
| | Note: Adopted as "Resource Only". Correlation to Spelling content standards. Key Features: This author-driven, research-based spelling program provides a systematic and efficient approach to teaching dependable spelling patterns. Every activity helps students recognize and apply spelling patterns, beginning with pattern sorting and building through spelling words in context, and defining word meanings. Rich cross-curricular connections reinforce spelling too. Consistent lesson organization permits teachers to "open and teach" efficiently from the texts. A CD-ROM correlates extra practice to lessons for home or classroom. | | | | | |
| | Teacher Edition | | | | 0075722941 | |
| | Teacher Resource Book | | | | 0026749238 | |
| | Word List Flip Chart | | | | 0026749246 | |
| | CD-ROM Packages | | | | 0026749440 | |
| | SRA Spelling Student Edition | Roser et.al | 2002 | 4 (K – 6) | 0075722895 | R 100% Spelling |
| | Note: Adopted as "Resource Only". Correlation to Spelling content standards. Key Features: This author-driven, research-based spelling program provides a systematic and efficient approach to teaching dependable spelling patterns. Every activity helps students recognize and apply spelling patterns, beginning with pattern sorting and building through spelling words in context, and defining word meanings. Rich cross-curricular connections reinforce spelling too. Consistent lesson organization permits teachers to "open and teach" efficiently from the texts. A CD-ROM correlates extra practice to lessons for home or classroom. | | | | | |
| | Teacher Edition | | | | 007572295X | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--------------------------|---|--------------------|-------------|----------------------|-------------------|-----------------------------|
| SRA / McGraw Hill | SRA Spelling Continuous Stroke (Continued) | | 2002 | 4 | | |
| | Teacher Resource Book | | | | 0026749289 | |
| | Word List Flip Chart | | | | 0026749297 | |
| | CD-ROM Package | | | | 0026749459 | |
| SRA / McGraw Hill | SRA Spelling Student Edition | Roser et.al | 2002 | 5 (K – 6) | 0075722909 | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: This author-driven, research-based spelling program provides a systematic and efficient approach to teaching dependable spelling patterns. Every activity helps students recognize and apply spelling patterns, beginning with pattern sorting and building through spelling words in context, and defining word meanings. Rich cross-curricular connections reinforce spelling too. Consistent lesson organization permits teachers to “open and teach” efficiently from the texts. A CD-ROM correlates extra practice to lessons for home or classroom. | | | | | |
| | Teacher Edition | | | | 0075722968 | |
| | Teacher Resource Book | | | | 0026749343 | |
| | Word List Flip Chart | | | | 0026749351 | |
| | CD-ROM Package | | | | 0026749467 | |
| | Spelling Mastery Teacher Presentation Book, Level A | Dixon | 1999 | 1 (K – 6) | 0026876353 | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Students are grouped according to achievement in placement test. | | | | | |
| | S. E. Wkbk (pkg. of 5) Level A | | | | 0026876299 | |
| | Spelling Mastery Teacher Presentation Book, Level B | Dixon | 1999 | 2 (K – 6) | 0026876361 | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Students are grouped according to achievement in placement test. | | | | | |
| | S. E. Wkbk (pkg. of 5) Level B | | | | 0026876302 | |
| | Spelling Mastery Teacher Presentation Book, Level C | Dixon | 1999 | 3 (K – 6) | 002687637X | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Students are grouped according to achievement in placement test. | | | | | |
| | S. E. Wkbk (pkg. of 5) Level C | | | | 0026876310 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|----------------------|---|-----------|-----------|--------------|-------------|-----------------------------|
| SRA / McGraw Hill | Spelling Mastery Teacher Presentation Book, Level D | Dixon | 1999 | 4 (K – 6) | 0026876388 | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Students are grouped according to achievement in placement test. | | | | | |
| | S. E. Wkbk (pkg. of 5) Level D | | | | 0026876329 | |
| | Spelling Mastery Teacher Presentation Book, Level E | Dixon | 1999 | 5 (K – 6) | 0026876396 | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Students are grouped according to achievement in placement test. | | | | | |
| | S. E. Wkbk (pkg. of 5) Level E | | | | 0026876337 | |
| | Spelling Through Morphographs Student Workbook | Engelmann | 2001 | 4 (4-12) | 0026848651 | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Students are grouped according to achievement in placement test. | | | | | |
| | Reproducible Student Wkbk | | | | 0026848678 | |
| | Teacher Materials Package | | | | 002684866X | |
| | Spelling Through Morphographs Student Workbook | Engelmann | 2001 | 5 (4-12) | 0026848651 | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Students are grouped according to achievement in placement test. | | | | | |
| | Reproducible Student Wkbk | | | | 0026848678 | |
| | Teacher Materials Package | | | | 002684866X | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--------------------------------------|--|----------------------------|-------------|-------------|-------------------|--|
| Steck Vaughn/ Harcourt Achieve | Steck-Vaughn Spelling: Linking Words to Meaning – Level 1 Softcover Edition | John R. Pescosolido | 2002 | 1 | 0739836099 | R 100% Spelling 40% Overall |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Higher overall correlation when used with teacher’s edition. Key Features: Study Steps to Learn a Word focuses student learning. Spelling Strategies that provide ways to learn and remember troublesome words in real-world situations as well as in the classroom. Lessons that build spelling competency. A list of Commonly Misspelled Words. A Spelling Dictionary that contains all lesson words | | | | | |
| | Steck-Vaughn Spelling: Linking Words to Meaning – Level 1 Teacher’s Edition | | | | 0739836153 | |
| | Steck-Vaughn Spelling: Linking Words to Meaning – Level 2 Softcover Edition | John R. Pescosolido | 2002 | 2 | 0739836102 | R 100% Spelling 60% Overall |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Higher overall correlation when used with teacher’s edition. Key Features: Study Steps to Learn a Word focuses student learning. Spelling Strategies that provide ways to learn and remember troublesome words in real-world situations as well as in the classroom. Lessons that build spelling competency. A list of Commonly Misspelled Words. A Spelling Dictionary that contains all lesson words | | | | | |
| | Steck-Vaughn Spelling: Linking Words to Meaning – Level 2 Teacher’s Edition | | | | 0739836161 | |
| | Steck-Vaughn Spelling: Linking Words to Meaning – Level 3 Softcover Edition | John R. Pescosolido | 2002 | 3 | 0739836110 | R 100% Spelling 11% Overall |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Higher overall correlation when used with teacher’s edition. Key Features: Study Steps to Learn a Word focuses student learning. Spelling Strategies that provide ways to learn and remember troublesome words in real-world situations as well as in the classroom. Lessons that build spelling competency. A list of Commonly Misspelled Words. A Spelling Dictionary that contains all lesson words | | | | | |
| | Steck-Vaughn Spelling: Linking Words to Meaning – Level 3 Teacher’s Edition | | | | 073983617X | |
| | Steck-Vaughn Spelling: Linking Words to Meaning – Level 4 Softcover Edition | John R. Pescosolido | 2002 | 4 | 0739836129 | R 100% Spelling 33% Overall |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Higher overall correlation when used with teacher’s edition. Key Features: Study Steps to Learn a Word focuses student learning. Spelling Strategies that provide ways to learn and remember troublesome words in real-world situations as well as in the classroom. Lessons that build spelling competency. A list of Commonly Misspelled Words. A Spelling Dictionary that contains all lesson words | | | | | |
| | Steck-Vaughn Spelling: Linking Words to Meaning – Level 4 Teacher’s Edition | | | | 0739836188 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|---|---|-----------------------------------|-------------|----------------------|-------------------|--|
| Steck Vaughn/ Harcourt Achieve | Steck-Vaughn Spelling: Linking Words to Meaning – Level 5 Softcover Edition | John R. Pescosolido | 2002 | 5 | 0739836137 | R 100% Spelling 65% Overall |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Higher overall correlation when used with teacher’s edition. Key Features: Study Steps to Learn a Word focuses student learning. Spelling Strategies that provide ways to learn and remember troublesome words in real-world situations as well as in the classroom. Lessons that build spelling competency. A list of Commonly Misspelled Words. A Spelling Dictionary that contains all lesson words | | | | | |
| | Steck-Vaughn Spelling: Linking Words to Meaning – Level 5 Teacher’s Edition | | | | 0739836196 | |
| | Vocabulary Advantage for Science | Vivian Bernstein, et al | 2007 | 3-5 | 1419018957 | R |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Higher overall correlation when used with teacher’s edition. Key Features: Study Steps to Learn a Word focuses student learning. Spelling Strategies that provide ways to learn and remember troublesome words in real-world situations as well as in the classroom. Lessons that build spelling competency. A list of Commonly Misspelled Words. A Spelling Dictionary that contains all lesson words | | | | | |
| | Vocabulary Advantage for Social Studies | Vivian Bernstein, et al | 2007 | 3-5 | 1419019252 | R |
| | Note: Adopted as “Resource Only”. Key Features: Builds the academic and content-area vocabulary students need to comprehend basal textbooks. The program provides in-depth, specific instruction in three key areas: foundational content-area vocabulary, explicit vocabulary skills instruction and the language of testing. The instructional model offers multiple encounters with the words. Teachers will introduce new words and explain/model the focus strategy. Students will practice the focus strategy using two high-interest reading passages. Oral activities support the discussion of lesson words in a variety of contexts. Writing activities give students extra practice with lesson vocabulary and concepts. Oral and written exercises and assessments allow teachers to continually monitor and track students’ progress. | | | | | |
| Zaner-Bloser, Inc. | Spelling Connections Pupil Edition - softcover | Richard Gentry, PhD, et al | 2004 | K (K – 5) | 0736720588 | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Research based Spelling Program that provides connections to phonics, reading, writing, vocabulary, and thinking. Students: Learn valuable spelling patterns and strategies, Retain more of their learning using practical study tools, exercises and activities. Transfer more spelling knowledge for success in reading, writing, and test-taking. Differentiated Instruction provides options to meet ALL learners needs. Teachers are provided with Pacing Guides that provide “road-maps” for teaching students that are average, below average, and above average in their spelling skills progress in each unit | | | | | |
| | Teacher Edition | | | | 073672074X | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--------------------|--|-----------------------------------|-------------|---------------------|-------------------|----------------------------------|
| Zaner-Bloser, Inc. | Spelling Connections Pupil Edition - softcover | Richard Gentry, PhD, et al | 2004 | 1 (K – 5) | 0736720596 | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Research based Spelling Program that provides connections to phonics, reading, writing, vocabulary, and thinking. Students: Learn valuable spelling patterns and strategies, Retain more of their learning using practical study tools, exercises and activities. Transfer more spelling knowledge for success in reading, writing, and test-taking. Differentiated Instruction provides options to meet ALL learners needs. Teachers are provided with Pacing Guides that provide “road-maps” for teaching students that are average, below average, and above average in their spelling skills progress in each unit | | | | | |
| | Teacher Edition | | | | 0736720758 | |
| | Spelling Connections Pupil Edition - softcover | Richard Gentry, PhD, et al | 2004 | 2 (K – 5) | 073672060X | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Research based Spelling Program that provides connections to phonics, reading, writing, vocabulary, and thinking. Students: Learn valuable spelling patterns and strategies, Retain more of their learning using practical study tools, exercises and activities. Transfer more spelling knowledge for success in reading, writing, and test-taking. Differentiated Instruction provides options to meet ALL learners needs. Teachers are provided with Pacing Guides that provide “road-maps” for teaching students that are average, below average, and above average in their spelling skills progress in each unit | | | | | |
| | Spelling Connections Pupil Edition -hardcover | | | | 0736720677 | |
| | Teacher Edition | | | | 0736720766 | |
| | Teacher Resource Book | | | | 0736720847 | |
| | Spelling Connections Pupil Edition - softcover | Richard Gentry, PhD, et al | 2004 | 3 (K – 5) | 0736720618 | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Research based Spelling Program that provides connections to phonics, reading, writing, vocabulary, and thinking. Students: Learn valuable spelling patterns and strategies, Retain more of their learning using practical study tools, exercises and activities. Transfer more spelling knowledge for success in reading, writing, and test-taking. Differentiated Instruction provides options to meet ALL learners needs. Teachers are provided with Pacing Guides that provide “road-maps” for teaching students that are average, below average, and above average in their spelling skills progress in each unit | | | | | |
| | Spelling Connections Pupil Edition -hardcover | | | | 0736720685 | |
| | Teacher Edition | | | | 0736720774 | |
| | Teacher Resource Book | | | | 0736720855 | |

| Publisher | Title of Material | Author | Copyright | Grade Level | ISBN Number | R= Resource *Correlation |
|--------------------|--|----------------------------|-----------|--------------|-------------|-----------------------------|
| Zaner-Bloser, Inc. | Spelling Connections Pupil Edition - softcover | Richard Gentry, PhD, et al | 2004 | 4 (K – 5) | 0736720626 | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Research based Spelling Program that provides connections to phonics, reading, writing, vocabulary, and thinking. Students: Learn valuable spelling patterns and strategies, Retain more of their learning using practical study tools, exercises and activities. Transfer more spelling knowledge for success in reading, writing, and test-taking. Differentiated Instruction provides options to meet ALL learners needs. Teachers are provided with Pacing Guides that provide “road-maps” for teaching students that are average, below average, and above average in their spelling skills progress in each unit | | | | | |
| | Spelling Connections Pupil Edition -hardcover | | | | 0736720693 | |
| | Teacher Edition | | | | 0736720782 | |
| | Teacher Resource Book | | | | 0736720863 | |
| | Spelling Connections Pupil Edition - softcover | Richard Gentry, PhD, et al | 2004 | 5 (K – 5) | 0736720634 | R 100% Spelling |
| | Note: Adopted as “Resource Only”. Correlation to Spelling content standards. Key Features: Research based Spelling Program that provides connections to phonics, reading, writing, vocabulary, and thinking. Students: Learn valuable spelling patterns and strategies, Retain more of their learning using practical study tools, exercises and activities. Transfer more spelling knowledge for success in reading, writing, and test-taking. Differentiated Instruction provides options to meet ALL learners needs. Teachers are provided with Pacing Guides that provide “road-maps” for teaching students that are average, below average, and above average in their spelling skills progress in each unit | | | | | |
| | Spelling Connections Pupil Edition -hardcover | | | | 0736720707 | |
| | Teacher Edition | | | | 0736720790 | |
| | Teacher Resource Book | | | | 0736720871 | |